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Extended Profile Deviations

Metrics Level Deviations

HEI Name : RAAJDHANI ENGINEERING COLLEGE

Request Date : 17/10/2018

Number of Clarifications : 7

AISHE ID : C-30039

Response Date : 01/11/2018

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI										
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 15</p> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/dynamic_1537777877_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/dynamic_1537777877_1744.xlsx</a>)</p>	1.2.1	The list provided is of programs and not courses. Hence provide the correct list of courses with the start dates and end dates (if the course has ended).	<p>The Institute is offering 5 courses approved by AICTE, New Delhi and affiliated to BPUT, Odisha as mentioned below. 1. B. Tech 2. M.Tech 3. MBA 4. MCA 5. Diploma</p> <p>Supporting Document</p> <p>LETTER.PDF (<a href="#">https://...</a>)</p>										
1.2	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>15</td> <td>15</td> <td>15</td> <td>15</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	15	15	15	15	15	1.2.2	This question is about programs offered during last 5 years. 1) Please provide list of ALL the programs offered in last 5 years 2) Please provide start dates of these programs	<p>The list of all the programmes offered last 5 years is attached</p> <p>Supporting Document</p> <p>1.2.xlsx (<a href="#">https://ass...</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14										
15	15	15	15	15										
2.1	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>817</td> <td>792</td> <td>633</td> <td>590</td> <td>576</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/dynamic_1537780712_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/dynamic_1537780712_1744.xlsx</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	817	792	633	590	576	5.1.4 1.3.3 5.1.5 2.1.1 4.3.2 2.3.3 5.1.2 5.1.1 4.2.6 2.2.2 2.2.3 1.2.3 3.4.4	<p>1) The list provided has the name list only for the year 2017-18. 2) Please provide list of ALL the students in the last 5 years (year wise, program wise)</p>	<p>The list of all the students in the last 5 years is attached</p> <p>Supporting Document</p> <p>2.1.xlsx (<a href="#">https://ass...</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14										
817	792	633	590	576										

<p>2.3</p>	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="236 165 975 271"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>739</td> <td>712</td> <td>568</td> <td>413</td> <td>523</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/dynamic_1537781073_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/dynamic_1537781073_1744.xlsx</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	739	712	568	413	523	<p>5.2.2 5.2.1</p>	<p>Please provide list of ALL the outgoing/final year students in the last 5 years (year wise, program wise)</p>	<p>The list of all the outgoing students in last five years with minor modification is attached.</p> <p>Supporting Document 2.3.xlsx (<a href="https://ass">https://ass</a>)</p>										
2017-18	2016-17	2015-16	2014-15	2013-14																				
739	712	568	413	523																				
<p>3.1</p>	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="236 672 975 777"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>207</td> <td>207</td> <td>176</td> <td>163</td> <td>154</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/dynamic_1537781749_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/dynamic_1537781749_1744.xlsx</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	207	207	176	163	154	<p>3.3.5 3.1.2 2.3.2 2.4.2 6.3.2 1.1.3 6.3.4 2.4.4 2.4.1 4.2.6 3.3.4 2.2.2 2.4.3</p>	<p>The list provided is not year-wise. Please provide list of ALL the FULL Time teachers in the last 5 years (year wise) Also mention about the joining date of each full time teacher</p>	<p>The list of full time teachers in last 5 year is attached</p> <p>Supporting Document 3.1.xlsx (<a href="https://ass">https://ass</a>)</p>										
2017-18	2016-17	2015-16	2014-15	2013-14																				
207	207	176	163	154																				
<p>4.2</p>	<p>Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="236 1176 975 1281"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>9500000</td> <td>9400000</td> <td>9300000</td> <td>9200000</td> <td>8400000</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="236 1355 975 1460"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>95</td> <td>94</td> <td>93</td> <td>92</td> <td>84</td> </tr> </tbody> </table> <p>Remark : Amount should be in Lakhs, hence changing the numbers.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	9500000	9400000	9300000	9200000	8400000	2017-18	2016-17	2015-16	2014-15	2013-14	95	94	93	92	84	<p>7.1.8 4.4.1 4.1.4</p>	<p>Please confirm that the amount mentioned is in Lakhs. For Example for 2,68,0000 mention 2.68.</p>	<p>The amount was wrongly entered in thousand. The new updated expenditure excluding salary year wise during the last 5 years is attached.</p> <p>Supporting Document 4.2.xlsx (<a href="https://ass">https://ass</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																				
9500000	9400000	9300000	9200000	8400000																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
95	94	93	92	84																				
<p>4.3</p>	<p>Number of computers</p> <p>HEI Input : 806</p>	<p>4.3.2</p>	<p>Please provide purchase or stock book proof for these computers</p>	<p>The purchase proof of these computers is attached.</p> <p>Supporting Document 4.3.2.pdf (<a href="https://ass">https://ass</a>)</p>																				



← Go to previous page ([https://assessmentonline.naac.gov.in/public/index.php/hei/clarification\\_SSR](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR))

Extended Profile Deviations

Metrics Level Deviations

HEI Name : RAAJDHANI ENGINEERING COLLEGE

Assignment Date : 02/10/2018

Number of Clarifications : 72

AISHE ID : C-30039

Last Date : 17/10/2018

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p><b>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the certificate/Diploma programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.1.2_1537783163_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.1.2_1537783163_1744.xlsx</a>)                      2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.1.2_1537833962_1744.PDF">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.1.2_1537833962_1744.PDF</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	2	0	<p>This question is about certificate/diploma programs introduced and not about the revised syllabus. 1) Only Certificate or Diploma programs should be considered here. Please provide the correct breakup of Diploma Programs and</p>	<p>The college is running two diploma programs i.e Diploma in Mechanical and Diploma in Civil Engineering starting from 2014. Resolution of governing body, Syllabus and sample certificate attached</p> <p>Supporting Document:                      1.1.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.1.2_1537783163_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.1.2_1537783163_1744.xlsx</a>)</p>										
2017-18	2016-17	2015-16	2014-15	2013-14																			
0	0	0	2	0																			
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p><b>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>20</td> <td>15</td> <td>15</td> <td>13</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :                      Teacher participating in other bodies apart from BOS and Academic Council cannot be accepted.</p> <p>Attached Documents :</p> <p>1.Details of participation of teachers in various bodies (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.1.3_1537783376_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.1.3_1537783376_1744.xlsx</a>)                      2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.1.3_1537845416_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.1.3_1537845416_1744.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	20	20	15	15	13	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0	<p>This question is about number of full time Teachers who are members of BoS or Academic Council in the last 5 years. KINDLY NOTE that Examination Board/Exam Paper setting/Exam Valuation members cannot be</p>	<p>List submitted was including faculty members who are associated with professional societies. Only Principal Dr. Bimal Sarangi is the Academic Council member of BPUT, Rourkela. Invitation letter for attending the academic</p> <p>Supporting Document:                      Sarangi.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.1.3_1537845416_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.1.3_1537845416_1744.pdf</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
20	20	15	15	13																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
0	0	0	0	0																			

<p>1.2.1</p>	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 3</p> <p>Recommended Input : 0</p> <p>Remark : There is no proof attached to support the claim.</p> <p>Attached Documents :</p> <p>1.Details of the new courses introduced (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.2.1_1537783529_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.2.1_1537783529_1744.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.2.1_1537834023_1744.PDF">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.2.1_1537834023_1744.PDF</a>)</p>	<p>The list provided is of the programs and not new courses. 1) Please provide list of NEW COURSES (not programs) introduced within the last five years. 2) For a new course to be introduced, it should be discussed in the</p>	<p>One new course (Diploma Engg) is introduced in the year 2014.</p>																				
<p>1.2.2</p>	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</p> <p>HEI Input : 15</p> <p>Attached Documents :</p> <p>1.Name of the programs in which CBCS is implemented (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.2.2_1537783694_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.2.2_1537783694_1744.xlsx</a>)</p>	<p>1) Please provide Minutes of relevant Academic Council/BOS meetings mentioning about CBCS/Elective Course Systems. 2) Please provide letter from the University stating implementation of CBCS programs. 3) Please provide</p>	<p>Minutes of meeting and Course structure with credit in CBCS is attached</p> <p>Supporting Document: 1.2.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.2.2_1537783694_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.2.2_1537783694_1744.xlsx</a>)</p>																				
<p>1.2.3</p>	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="213 1111 938 1218"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>338</td> <td>311</td> <td>322</td> <td>259</td> <td>235</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="213 1267 938 1375"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : The completion certificates of the students are not provided without which this metric cannot be accepted.</p> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.2.3_1537783820_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.2.3_1537783820_1744.xlsx</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	338	311	322	259	235	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0	<p>1) Please provide the breakup of Certificate/Diploma Programs/Add-on Programs and Number of students in each of the programs for last 5 years as proof. As the number of students for the 2013-14 has not been specified. 2)</p>	<p>The institute is running 2 diploma courses (Diploma in Mechanical and Civil Engineering). The course is introduced in the year 2014. The list of all the students year wise is attached.</p> <p>Supporting Document: 1.2.3.xlsx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.2.3_1537783820_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.2.3_1537783820_1744.xlsx</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
338	311	322	259	235																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
0	0	0	0	0																			
<p>1.3.2</p>	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>HEI Input : 10</p> <p>Attached Documents :</p> <p>1.Details of the value-added courses imparting transferable and life skills (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.3.2_1537784260_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.3.2_1537784260_1744.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.3.2_1537845496_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.3.2_1537845496_1744.pdf</a>)</p>	<p>1) Provide brochure or circular or any other document relating to the these courses. 2) Please provide the courses content or syllabus specifying such courses and the program in which it is being accommodated.</p>	<p>Syllabus and circular for all the value added courses conducted by the institution is added</p> <p>Supporting Document: 1.3.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.3.2_1537845496_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.3.2_1537845496_1744.pdf</a>)</p>																				

<p>1.3.3</p>	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 288</p> <p>Recommended Input : 232</p> <p>Remark : Vocation Training cannot be considered under this metric therefore reducing the number as per the proof provided.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.3.3_1537784436_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.3.3_1537784436_1744.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.3.3_1537834481_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.3.3_1537834481_1744.pdf</a>)</p>	<p>1) Please provide list of all the students undertaking field projects/internships for 2017-18 and details of organization where field project/internships has been done 2) Please provide letters from the organization</p>	<p>List of students undertaking field projects / internships with letters from organisation granting permission and certificate are attached</p> <p>Supporting Document: 1.3.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.3.3_1537784436_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.3.3_1537784436_1744.xlsx</a>)</p>																				
<p>1.4.1</p>	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise</p> <p>HEI Input : A.Any 4 of the above</p> <p>Recommended Input : E.None of the above</p> <p>Remark : The stakeholder's feedback form does not contain any question which is related to the syllabus , hence editing the option.</p> <p>Attached Documents :</p> <p>1.URL for stakeholder feedback report (<a href="http://www.rec.ac.in">http://www.rec.ac.in</a>)</p>	<p>Kindly note that this is about feedback on curriculum ONLY. 1) Kindly specify from whom the feedback is obtained 2) Kindly provide at least 5 filled in feedback forms from each stakeholder group (Students/Teachers/Em</p>	<p>Institute receives the feedback on curriculum from students, parents and alumni. Five filled in feedback forms from each stakeholder are attached</p> <p>Supporting Document: 1.4.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.4.1_1537784436_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/1.4.1_1537784436_1744.pdf</a>)</p>																				
<p>1.4.2</p>	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : B. Feedback collected, analysed and action has been taken</p> <p>Attached Documents :</p> <p>1.URL for feedback report (<a href="http://www.rec.ac.in">http://www.rec.ac.in</a>)</p>	<p>1) the URL provided has no information about this metric. Please provide the details on the feedback collected, analysed and also action taken.</p>	<p>The feed backs are collected analysed and action taken. <a href="http://www.rec.ac.in/doc">http://www.rec.ac.in/doc</a> (<a href="http://www.rec.ac.in/doc">http://www.rec.ac.in/doc</a>)</p>																				
<p>2.1.1</p>	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="213 1435 938 1541"> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> <tr> <td>45</td> <td>89</td> <td>109</td> <td>122</td> <td>87</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="213 1592 938 1697"> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : There is no sufficient proof provided to support the claim.</p> <p>Attached Documents :</p> <p>1.List of students (other states and countries) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.1.1_1537786743_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.1.1_1537786743_1744.xlsx</a>) 2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.1.1_1537784958_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.1.1_1537784958_1744.xlsx</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	45	89	109	122	87	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0	<p>Kindly note that the same student CAN be double counted in different years how ever double counting in the same year is not allowed 1) Please provide list of all the students from outside state/country year wise along with name</p>	<p>List of students from other states taken admission in different courses are attached</p> <p>Supporting Document: 2.1.1.xlsx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.1.1_1537786743_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.1.1_1537786743_1744.xlsx</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
45	89	109	122	87																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
0	0	0	0	0																			

<p>2.1.2</p>	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="213 241 938 344"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>817</td> <td>792</td> <td>653</td> <td>590</td> <td>567</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="213 421 938 524"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>930</td> <td>930</td> <td>930</td> <td>930</td> <td>930</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.1.2_1537785137_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.1.2_1537785137_1744.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.1.2_1537834553_1744.PDF">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.1.2_1537834553_1744.PDF</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	817	792	653	590	567	2017-18	2016-17	2015-16	2014-15	2013-14	930	930	930	930	930	<p>1) Please provide the admission list of students program/institution wise for all 5 years 2) Please provide sanctioned Admission Strength in each program</p>	<p>list of students program wise for all 5 years is attached</p> <p>Supporting Document: 2.1.2.xlsx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.1.2_1537785137_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.1.2_1537785137_1744.xlsx</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
817	792	653	590	567																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
930	930	930	930	930																			
<p>2.1.3</p>	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="213 882 938 985"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>499</td> <td>536</td> <td>565</td> <td>516</td> <td>483</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.1.3_1537785272_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.1.3_1537785272_1744.xlsx</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	499	536	565	516	483	<p>1) Please provide the copy of letter issued by state government indicating the reserved categories to be considered as per the state rule ( in English). 2) Provide complete list of students and the categories used for admission for all 5</p>	<p>Complete list of students and the categories used for admission for all 5 years is attached</p> <p>Supporting Document: 2.1.3.xlsx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.1.3_1537785272_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.1.3_1537785272_1744.xlsx</a>)</p>										
2017-18	2016-17	2015-16	2014-15	2013-14																			
499	536	565	516	483																			
<p>2.3.2</p>	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 148</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.3.2_1537785587_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.3.2_1537785587_1744.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.3.2_1537834851_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.3.2_1537834851_1744.pdf</a>) 3.Provide link for webpage describing the " LMS/ Academic management system" (<a href="http://www.rec.ac.in/page.php?page=about-us">http://www.rec.ac.in/page.php?page=about-us</a>)</p>	<p>1)Please provide list of all the Teacher names using ICT facilities. 2) Please also provide geotagged photographs of all kind of ICT facilities being used by these teachers. 3) The link provided does not redirect to the exact</p>	<p>The List of teachers using ICT facility and some snap of ICT facilities is attached. Also given below is the link to institute website for ICT facilities <a href="http://www.rec.ac.in/page=ict">http://www.rec.ac.in/page=ict</a> (<a href="http://www.rec.ac.in/page=ict">http://www.rec.ac.in/page=ict</a>)</p> <p>Supporting Document: 2.3.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.3.2_1537785587_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.3.2_1537785587_1744.xlsx</a>)</p>																				
<p>2.3.3</p>	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 207</p> <p>Attached Documents :</p>	<p>A Full time teacher is NOT a mentor by default. A teacher should be nominated as a mentor by the Institution. 1) Please provide list of all the teachers who are mentors in the year 2017-18 2) Please provide letter/circular</p>	<p>List of teachers working as mentor by the institution is attached</p> <p>Supporting Document: 2.3.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.3.3_1537785587_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.3.3_1537785587_1744.xlsx</a>)</p>																				

<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.1_1537785787_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.1_1537785787_1744.xlsx</a>)</p>	<p>1) Please provide appointment letters of the following teachers - MD ANSARI, SATTWIK MALLIK, SWATI MOHANTY, ROJALIN NAYAK and PRADYUMNA MALLICK.</p>	<p>Appointment letters of the mentioned teachers are attached</p> <p>Supporting Document: 2.4.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.1_1537785787_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.1_1537785787_1744.xlsx</a>)</p>																				
<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="213 591 938 696"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>25</td> <td>23</td> <td>15</td> <td>13</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="213 745 938 851"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>11</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Remark : As per the proof the HEI has only 11 teachers who has completed their Ph.D.</p> <p>Attached Documents :</p> <p>1.List of number of full time teachers with PhD and number of full time teachers for 5 years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.2_1537785877_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.2_1537785877_1744.xlsx</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	25	25	23	15	13	2017-18	2016-17	2015-16	2014-15	2013-14	11	11	11	11	11	<p>1) Please provide list of names of the full time Ph.D teachers for all 5 years (yearwise) 2) Please provide the copy of Ph.D. certificates of all the full time teachers.</p>	<p>List of names of the full time Ph.D teachers for all 5 years (yearwise) and the copy of Ph.D. certificates attached.</p> <p>Supporting Document: 2.4.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.2_1537785877_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.2_1537785877_1744.xlsx</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
25	25	23	15	13																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
11	11	11	11	11																			
<p>2.4.3</p>	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 726 years</p> <p>Attached Documents :</p>	<p>Please provide records of appointment letters from present institution and service records of previous experience of all the teachers in the year 2017-18</p>	<p>List of the faculties with their appointment letter No is attached</p> <p>Supporting Document: 2.4.3.xlsx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.3_1537785877_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.3_1537785877_1744.xlsx</a>)</p>																				



<p>2.4.4</p>	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Remark :</p> <p>Certificate of appreciation and the award given to the institution cannot be accepted under this metric, hence reducing the number.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.4_1537786189_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.4_1537786189_1744.xlsx</a>) 2.e-copies of award letters (scanned or soft copy) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.4_1537845765_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.4_1537845765_1744.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	2	2	2017-18	2016-17	2015-16	2014-15	2013-14	1	2	2	2	1	<p>This question is ONLY related to awards which are State / National / International level. Locals awards cannot be considered. 1) Please provide list of all the Full time teachers who have received such awards</p>	<p>Award list attached with certificates</p> <p>Supporting Document: 2.4.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.4_1537845765_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.4_1537845765_1744.pdf</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
2	2	2	2	2																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
1	2	2	2	1																			
<p>2.4.5</p>	<p>Average percentage of full time teachers from other States against sanctioned posts during the last five years</p> <p>2.4.5.1. Number of full time teachers from other states year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>4</td> <td>1</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>This metric cannot be accepted with excel sheet alone, domicile certificates of the teacher are required without which this cannot be accepted.</p> <p>Attached Documents :</p> <p>1.List of full time teachers from other state and state from which qualifying degree was obtained (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.5_1537786284_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.5_1537786284_1744.xlsx</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	0	4	1	4	2	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0	<p>1) Please provide list of all the full time teachers from outside state for the last 5 years (year wise). 2) Please provide the domicile certificate /document proof from the other states for all teachers.</p>	<p>Updated list of full time teachers from other states is attached.</p> <p>Supporting Document: 2.4.5.xlsx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.5_1537786284_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.4.5_1537786284_1744.xlsx</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
0	4	1	4	2																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
0	0	0	0	0																			
<p>2.6.3</p>	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 435</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 435</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.6.3_1537786599_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.6.3_1537786599_1744.xlsx</a>)</p>	<p>1) Please provide the extract of the Annual Report highlighting the pass percentage of students. 2) Please provide the Notified exam date and result declaration date year wise/semester wise.</p>	<p>Extract of the Annual report and exam notification is attached</p> <p>Supporting Document: 2.6.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.6.3_1537786599_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/2.6.3_1537786599_1744.pdf</a>)</p>																				

<p>3.1.1</p>	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="213 300 938 405"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of project and grant details (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.1.1_1537786928_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.1.1_1537786928_1744.xlsx</a>) 2.e-copies of the grant award letters for research projects sponsored by non-government (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.1.1_1537845898_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.1.1_1537845898_1744.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1	1	2	1	1	<p>The numbers in the hei input do not match with the excel provided. Also the proof provided has been repeatedly provided for to other metrics. Hence please provide the correct grants amount and the e-copies of the grant</p>	<p>E-Copies of the grant received attached</p> <p>Supporting Document: 3.1.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.1.1_1537845898_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.1.1_1537845898_1744.pdf</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
1	1	2	1	1									
<p>3.1.2</p>	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides</p> <p>HEI Input : 17</p> <p>Recommended Input : 0</p> <p>Remark : The proofs are not sufficient to support the claim.</p> <p>Attached Documents :</p>	<p>1) Please provide list of all the teachers currently recognized as research guides along with date of joining the institution. 2) Please also provide letters of recognition from UGC/University authorizing the teachers as research</p>	<p>List of all the teachers currently recognized as research guides along with date of joining the institution is attached</p> <p>Supporting Document: 3.1.2.xlsx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.1.2_1537787125_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.1.2_1537787125_1744.xlsx</a>)</p>										
<p>3.1.3</p>	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 7</p> <p>Recommended Input : 6</p> <p>3.1.3.2. Number of full time teachers worked in the institution during the last 5 years</p> <p>HEI Input : 193</p> <p>Recommended Input : 193</p> <p>Remark : As per the proof provided the numbers are edited.</p> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.1.3_1537845931_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.1.3_1537845931_1744.pdf</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.1.3_1537787125_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.1.3_1537787125_1744.xlsx</a>)</p>	<p>Please provide sanction letters of all these research projects</p>	<p>Sanction letters of all the research projects attached</p> <p>Supporting Document: 3.1.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.1.3_1537845931_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.1.3_1537845931_1744.pdf</a>)</p>										
<p>3.2.2</p>	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p> <p>3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="213 1787 938 1892"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of workshops/seminars during the last 5 years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.2.2_1537787191_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.2.2_1537787191_1744.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.2.2_1537835059_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.2.2_1537835059_1744.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	2	2	<p>1) Please provide the e-copy of brochure/invitation letter of ALL the workshops/seminars. 2) Please provide photographs all the claimed event.</p>	<p>E-copy of invitation letter of all the workshops/seminars attached.</p> <p>Supporting Document: 3.2.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.2.2_1537835059_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.2.2_1537835059_1744.pdf</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
2	2	2	2	2									

<p>3.3.1</p>	<p>The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</p> <p>HEI Input : <span style="float: right;">Yes</span></p> <p>Recommended Input : No</p> <p>Remark : The given link does not take to the particular section hence editing the option.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.1_1537787267_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.1_1537787267_1744.xlsx</a>)</p>	<p>The URL provided has nothing relevant to this metric. 1) Please provide URL linking the Code of Ethics to the institution website.</p>	<p><a href="https://www.turnitin.com/lang=en_us">https://www.turnitin.com/lang=en_us</a> (<a href="https://www.turnitin.com/lang=en_us">https://www.turnitin.com/lang=en_us</a>)</p>
<p>3.3.2</p>	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>HEI Input : <span style="float: right;">Yes</span></p> <p>Recommended Input : No</p> <p>Remark : The proofs are not sufficient to support the claim, hence editing.</p> <p>Attached Documents :</p> <p>1.e- copies of the letters of awards (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.2_1537845999_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.2_1537845999_1744.pdf</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.2_1537787333_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.2_1537787333_1744.xlsx</a>)</p>	<p>Incentive should be in the form of Monetary/Promotion/Sa etc. Just certificates/awards/Felic cannot be accepted as incentives. 1) Please provide list of ALL the teachers who have recieved State/National/Internat</p>	<p>The college has a stated codeof conduct to provide incentives to teachers who receive state, national and international recognition/awards. The service manual in this regard attached</p> <p>Supporting Document: 3.3.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.2_1537845999_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.2_1537845999_1744.pdf</a>)</p>
<p>3.3.3</p>	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years</p> <p>HEI Input : <span style="float: right;">4</span></p> <p>Recommended Input : 0</p> <p>3.3.3.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : <span style="float: right;">2</span></p> <p>Recommended Input : 2</p> <p>Remark : The number is edited as per the clarification.</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.3_1537787452_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.3_1537787452_1744.xlsx</a>)</p>	<p>As per proof only 2 students' name has been provided. Please provide the correct list of students along with their PhD certificates. 2) Also as per IIQA, there is no Ph.D program. hence need clarification on how the students obtained</p>	<p>Institute is not running any Ph.D programme at present. The students mentioned are guided by our faculty members and registered in some other universities.</p>

<p>3.3.4</p>	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>23</td> <td>25</td> <td>30</td> <td>22</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>13</td> <td>17</td> <td>15</td> <td>14</td> </tr> </tbody> </table> <p>Remark :</p> <p>Certain ISSN numbers are found in the rejected list hence reducing the number.</p> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.4_1537788507_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.4_1537788507_1744.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.4_1537846056_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.4_1537846056_1744.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	26	23	25	30	22	2017-18	2016-17	2015-16	2014-15	2013-14	06	13	17	15	14	<p>Please provide the name and the ISSN numbers of the research papers for all 5 years.</p>	<p>The name and the ISSN numbers of the research papers for all 5 years attached.</p> <p>Supporting Document: 3.3.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.4_1537788507_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.4_1537788507_1744.xlsx</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
26	23	25	30	22																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
06	13	17	15	14																			
<p>3.3.5</p>	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters in edited volumes / books published (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.5_1537788550_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.5_1537788550_1744.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.5_1537835119_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.5_1537835119_1744.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	2	2	<p>1) Please provide first page of the ebook/chapter/paper for all 5 years</p>	<p>First page of the ebook/chapter/paper for all 5 years attached</p> <p>Supporting Document: 3.3.5.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.5_1537835119_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.3.5_1537835119_1744.pdf</a>)</p>										
2017-18	2016-17	2015-16	2014-15	2013-14																			
2	2	2	2	2																			

<p>3.4.2</p>	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.4.2_1537788697_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.4.2_1537788697_1744.xlsx</a>) 2.e-copy of the award letters (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.4.2_1537858877_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.4.2_1537858877_1744.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1	0	1	0	1	2017-18	2016-17	2015-16	2014-15	2013-14	1	0	1	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	2	1	2017-18	2016-17	2015-16	2014-15	2013-14	1	0	1	0	0	<p>1) As per the excel no awards has been mentioned for the year 2013-14. And also, as per the proof, the technical award letter provided is in the year 2008 and hence cannot be accepted here. Hence please provide the correct list</p>	<p>Updated list of awards and recognition received for extension activities from Government /recognised bodies during the last five years attached</p> <p>Supporting Document: 3.4.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.4.2_1537788697_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.4.2_1537788697_1744.xlsx</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																																							
1	0	1	0	1																																							
2017-18	2016-17	2015-16	2014-15	2013-14																																							
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2017-18	2016-17	2015-16	2014-15	2013-14																																							
2	2	2	2	1																																							
2017-18	2016-17	2015-16	2014-15	2013-14																																							
1	0	1	0	0																																							
<p>3.4.3</p>	<p>Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of extension and outreach programs conducted with industry,community etc for the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.4.3_1537788715_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.4.3_1537788715_1744.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.4.3_1537835240_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.4.3_1537835240_1744.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	2	2	<p>1) Please provide reports of the event organized or Copy of circular / brochure / report of the event 2) Please provide photos of the activities. 3) Kindly note that detailed program report for each extension and</p>	<p>Reports of the event organized and photos of the activities is attached</p> <p>Supporting Document: 3.4.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.4.3_1537788715_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.4.3_1537788715_1744.xlsx</a>)</p>																														
2017-18	2016-17	2015-16	2014-15	2013-14																																							
2	2	2	2	2																																							
<p>3.4.4</p>	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>3</td> <td>3</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Average percentage of students participating in extension activities with Govt or NGO etc (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.4.4_1537788778_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.4.4_1537788778_1744.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.4.4_1537846155_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.4.4_1537846155_1744.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	4	3	3	2	2	<p>1) The HEI input does not match with the excel. Please provide correct numbers. 2) Also Please provide list of ALL the students participated in the last 5 years (program wise, year wise) 3) Kindly note that the same student CAN be double</p>	<p>List of students participated in wachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years attached</p> <p>Supporting Document: 3.4.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.4.4_1537788778_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.4.4_1537788778_1744.xlsx</a>)</p>																														
2017-18	2016-17	2015-16	2014-15	2013-14																																							
4	3	3	2	2																																							

<p>3.5.1</p>	<p>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</p> <p>3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>48</td> <td>43</td> <td>45</td> <td>37</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>5</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Remark :</p> <p>The numbers are edited as per the proof given, the linkages started in the 2018 cannot be accepted.</p> <p>Attached Documents :</p> <p>1.Number of Collaborative activities for research, faculty etc (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.5.1_1537789206_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.5.1_1537789206_1744.xlsx</a>) 2.Copies of collaboration (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.5.1_1537835604_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.5.1_1537835604_1744.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	51	48	43	45	37	2017-18	2016-17	2015-16	2014-15	2013-14	8	5	0	0	1	<p>This question is about the number of linkages. Even if multiple activities are undertaken under same linkage, it can be counted ONLY ONCE. Hence kindly recount and provide the exact list. 1) Kindly provide E-copies of</p>	<p>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</p> <p>Supporting Document: 3.5.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.5.1_1537789206_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.5.1_1537789206_1744.xlsx</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
51	48	43	45	37																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
8	5	0	0	1																			
<p>3.5.2</p>	<p>Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>6</td> <td>6</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>The HEI has not provided the E-copies for all the MoUs claimed hence reducing the number as per the proof provided.</p> <p>Attached Documents :</p> <p>1.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.5.2_1537789328_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.5.2_1537789328_1744.xlsx</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	7	6	6	5	4	2017-18	2016-17	2015-16	2014-15	2013-14	4	0	0	0	0	<p>Please provide E-copies of the MoU's with institution / industry / corporate house indicating the start date and completion date. Kindly note that If the MoU is for three years viz 2011-2013, it shall be counted for every</p>	<p>Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years</p> <p>Supporting Document: 3.5.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.5.2_1537789328_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/3.5.2_1537789328_1744.xlsx</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
7	6	6	5	4																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
4	0	0	0	0																			
<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 15</p> <p>Recommended Input : 7</p> <p>Remark :</p> <p>Computer labs cannot be accepted under this metric. The numbers are edited as per the proof given.</p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.1.3_1537789544_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.1.3_1537789544_1744.xlsx</a>) 2.any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.1.3_1537846269_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.1.3_1537846269_1744.pdf</a>) 3.Link for additional information which is optional (<a href="http://www.rec.ac.in/page.php?page=the-college">http://www.rec.ac.in/page.php?page=the-college</a>)</p>	<p>1) Please provide geotagged photographs of ALL the class rooms and the seminar halls with ICT facilities. 2) Share samples of the material created using ICT. 3) Share details of Smart Class Rooms and LMS 4) Is LMS</p>	<p>Geotagged photographs of ALL the class rooms and the seminar halls with ICT facilities are attached</p> <p>Supporting Document: 4.1.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.1.3_1537789544_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.1.3_1537789544_1744.xlsx</a>)</p>																				



4.2.4	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="213 250 938 358"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>79121</td> <td>71612</td> <td>265311</td> <td>235424</td> <td>189021</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="213 407 938 515"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0.79</td> <td>0.71</td> <td>2.65</td> <td>8.57</td> <td>1.36</td> </tr> </tbody> </table> <p>Remark : The numbers are edited as per the give proof.</p> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books and journals during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.2.4_1537791119_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.2.4_1537791119_1744.xlsx</a>) 2.Audited statements of accounts (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.2.4_1537866448_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.2.4_1537866448_1744.pdf</a>) 3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.2.4_1537859269_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.2.4_1537859269_1744.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	79121	71612	265311	235424	189021	2017-18	2016-17	2015-16	2014-15	2013-14	0.79	0.71	2.65	8.57	1.36	<p>Please provide the amount in Lakhs. For Example for 2,68,0000 mention 2.68. Cost per Unit can be only in hundreds of thousands. 1) Please provide Extract of budget related to this section duly signed by Chartered Accountant</p>	<p>The amount was entered in thousand wrongly. Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs) with audit report attached</p> <p>Supporting Document: 4.2.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.2.4_1537791119_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.2.4_1537791119_1744.pdf</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
79121	71612	265311	235424	189021																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
0.79	0.71	2.65	8.57	1.36																			
4.2.5	<p>Availability of remote access to e-resources of the library</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p>	<p>1) Please provide a photo of the library's landing web page for remote access after login. 2) Please provide link of Library Remote access</p>	<p><a href="http://www.rec.ac.in/page=e-library-access">http://www.rec.ac.in/page=e-library-access</a> (<a href="http://www.rec.ac.in/page=e-library-access">http://www.rec.ac.in/page=e-library-access</a>)</p>																				
4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 700</p> <p>Attached Documents :</p>	<p>Please provide the log book entries of Library users on these five days: 1) 5th January 2018 2) 6th February 2018 3) 16th March 2018 4) 15th February 2018 5) 23rd January 2018</p>	<p>Log book entries of Library users on 1) 5th January 2018 2) 6th February 2018 3) 16th March 2018 4) 15th February 2018 5) 23rd January 2018</p> <p>Supporting Document: 4.2.6.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.2.6_1537791119_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.2.6_1537791119_1744.pdf</a>)</p>																				
4.3.2	<p>Student - Computer ratio</p> <p>Attached Documents :</p>	<p>1) Please provide copy of stock issue register as proof of computers bought. 2) Please provide the Invoice / vouchers for the purchase of computers</p>	<p>Invoice for the purchase of computers</p> <p>Supporting Document: 4.3.2 pdf.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.3.2_1537791119_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.3.2_1537791119_1744.pdf</a>)</p>																				



4.3.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : 35-50 MBPS</p> <p>Recommended Input : 20-35 MBPS</p> <p>Remark : The option has been edited as per the given proof.</p> <p>Attached Documents :</p>	<p>1) Please provide latest bills for leased line connection indicating plan and speed.</p>	<p>Latest bills for leased line connection indicating plan and speed.</p> <p>Supporting Document: BSNL BILL.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.3.4_1537791273_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.3.4_1537791273_1744.xlsx</a>)</p>																				
4.3.4	<p>Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Facilities for e-content development such as Media Centre, Recording facility,LCS (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.3.4_1537791273_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.3.4_1537791273_1744.xlsx</a>) 2.Link to photographs (<a href="http://www.rec.ac.in/page.php?page=computer-center">http://www.rec.ac.in/page.php?page=computer-center</a>)</p>	<p>1) Please provide the list of facilities available in the institution 2) Please provide samples of the content generated (if available on youtube, please share the link) 3) Please provide photos of the facilities claimed here</p>	<p>Photos of the facilities claimed attached</p> <p>Supporting Document: 4.3.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.3.4_1537791273_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.3.4_1537791273_1744.xlsx</a>)</p>																				
4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="213 1025 938 1131"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>970000</td> <td>860000</td> <td>950000</td> <td>870000</td> <td>570000</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="213 1182 938 1288"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>9.7</td> <td>8.6</td> <td>9.5</td> <td>8.7</td> <td>5.7</td> </tr> </tbody> </table> <p>Remark : Amount should be in lakhs, hence changing the numbers</p> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic facilities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.4.1_1537859421_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.4.1_1537859421_1744.xlsx</a>) 2.Audited statements of accounts. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.4.1_1537866482_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.4.1_1537866482_1744.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	970000	860000	950000	870000	570000	2017-18	2016-17	2015-16	2014-15	2013-14	9.7	8.6	9.5	8.7	5.7	<p>Please provide the amount in Lakhs. For Example for 2,68,0000 mention 2.68. Cost per Unit can be only in hundreds of thousands. 1) Please provide the consolidated EXTRACT of expenditure towards maintenance of</p>	<p>The amount entered was in thousand by mistake. The updated expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component is attached</p> <p>Supporting Document: 4.4.1F.xlsx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.4.1_1537866482_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/4.4.1_1537866482_1744.pdf</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
970000	860000	950000	870000	570000																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
9.7	8.6	9.5	8.7	5.7																			



<p>5.1.6</p>	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>HEI Input : <span style="float: right;">Yes</span></p> <p>Attached Documents :</p> <p>1.Details of student grievances including sexual harassment and ragging cases (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.1.6_1537792536_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.1.6_1537792536_1744.xlsx</a>)</p>	<p>1) Please provide Minutes of the meeting of student redressal committee, prevention of sexual harassment and anti-ragging committee where the discussion has happened on sexual harassment/ragging. 3) Kindly provide</p>	<p>Minutes of the meeting of student redressal committee, prevention of sexual harassment and anti-ragging committee is attached with weblink <a href="http://www.rec.ac.in/griredressal.php">http://www.rec.ac.in/griredressal.php</a> (<a href="http://www.rec.ac.in/griredressal.php">http://www.rec.ac.in/griredressal.php</a>)</p> <p>Supporting Document: 5.1.6.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.1.6_1537792536_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.1.6_1537792536_1744.pdf</a>)</p>																				
<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="213 591 938 696"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>428</td> <td>313</td> <td>259</td> <td>340</td> <td>298</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Self attested list of students placed (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.2.1_1537860028_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.2.1_1537860028_1744.pdf</a>) 2.Details of student placement during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.2.1_1537792604_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.2.1_1537792604_1744.xlsx</a>) 3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.2.1_1537846427_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.2.1_1537846427_1744.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	428	313	259	340	298	<p>1) Please provide list of ALL the students placed. (Year wise). Also provide details on company details 2) Please provide the circular related to placement drives 3) Please provide the extract of annual report regarding the</p>	<p>List of all the students placed. (Year wise) and circular related to placement drives attached</p> <p>Supporting Document: 5.2.1 F.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.2.1_1537792604_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.2.1_1537792604_1744.pdf</a>)</p>										
2017-18	2016-17	2015-16	2014-15	2013-14																			
428	313	259	340	298																			
<p>5.2.2</p>	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input : <span style="float: right;">235</span></p> <p>Recommended Input : 13</p> <p>Remark : As per the proof provided there are only 13 students who are progressing to higher education.</p> <p>Attached Documents :</p> <p>1.Details of student progression to higher education (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.2.2_1537792666_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.2.2_1537792666_1744.xlsx</a>)</p>	<p>This is current year (2017-18) question. 1) Please provide list of all the students who are progressing to higher education who graduated in 2017-18. 2) Also provide proof of graduation of ALL the students</p>	<p>List of all the students who are progressing to higher education who graduated in 2017-18 is attached</p> <p>Supporting Document: 5.2.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.2.2_1537792666_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.2.2_1537792666_1744.pdf</a>)</p>																				
<p>5.2.3</p>	<p>Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. <b>Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="213 1576 938 1682"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>35</td> <td>32</td> <td>25</td> <td>19</td> </tr> </tbody> </table> <p>5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="213 1778 938 1883"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>310</td> <td>284</td> <td>273</td> <td>215</td> <td>208</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students qualifying in state/ national/ international level examinations during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.2.3_1537792734_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.2.3_1537792734_1744.xlsx</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	39	35	32	25	19	2017-18	2016-17	2015-16	2014-15	2013-14	310	284	273	215	208	<p>1) Please provide list of all the students who appeared during last 5 years (exam wise, year wise) 2) Please provide the list of students who qualified along with their certificates. In absence of certificate, the claim will not be considered</p>	<p>List of all the students who appeared NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations</p> <p>Supporting Document: 5.2.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.2.3_1537792734_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.2.3_1537792734_1744.pdf</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
39	35	32	25	19																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
310	284	273	215	208																			

<p>5.3.3</p>	<p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="212 248 940 356"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="212 405 940 512"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Remark : As per the proof.</p> <p>Attached Documents :</p> <p>1.Number of sports and cultural activities / competitions organised per year (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.3.3_1537792892_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.3.3_1537792892_1744.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.3.3_1537846493_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.3.3_1537846493_1744.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	2	2	2017-18	2016-17	2015-16	2014-15	2013-14	1	1	1	1	1	<p>1) Please provide report of the event or copy of the circular / brochure indicating such kind of activities with schedule details. 2) Kindly provide any one circular proof of each different activity for each of the 5 years.</p>	<p>Copy of the circular of sports and cultural activities</p> <p>Supporting Document: 5.3.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.3.3_1537792892_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.3.3_1537792892_1744.xlsx</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
2	2	2	2	2																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
1	1	1	1	1																			
<p>5.4.3</p>	<p>Number of Alumni Association / Chapters meetings held during the last five years</p> <p>5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="212 938 940 1046"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Alumni Association / Chapters meetings conducted during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.4.3_1537793019_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.4.3_1537793019_1744.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.4.3_1537846532_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.4.3_1537846532_1744.pdf</a>) 3.Report of the event (<a href="http://www.rec.ac.in/page.php?page=alumni">http://www.rec.ac.in/page.php?page=alumni</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1	1	1	1	1	<p>1) Kindly provide certificate of the registered Alumni Association 2) Please provide MoM of each of the meeting conducted 3) Please also provide more photos of Alumni Meets.</p>	<p>Certificate of the registered Alumni Association and MoM of each of the meeting conducted</p> <p>Supporting Document: 5.4.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.4.3_1537793019_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/5.4.3_1537793019_1744.xlsx</a>)</p>										
2017-18	2016-17	2015-16	2014-15	2013-14																			
1	1	1	1	1																			
<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> <li>1. Planning and Development</li> <li>2. Administration</li> <li>3. Finance and Accounts</li> <li>4. Student Admission and Support</li> <li>5. Examination</li> </ol> <p>HEI Input : A. All 5 of the above</p> <p>Attached Documents :</p> <p>1.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.2.3_1537793385_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.2.3_1537793385_1744.xlsx</a>)</p>	<p>Please provide a screen shot of the user interfaces of all the implementations claimed here (One screenshot of Login page and one screenshot of landing page (after logging in)) clearly displaying the name of the</p>	<p>Screen shot of the user interfaces of all the implementations in e-governance attached</p> <p>Supporting Document: operation.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.2.3_1537793385_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.2.3_1537793385_1744.xlsx</a>)</p>																				

<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>Document proof provided is irrelevant. No proof provided.</p> <p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conferences,workshops etc during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.3.2_1537793904_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.3.2_1537793904_1744.xlsx</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	3	2	2	2	2	2017-18	2016-17	2015-16	2014-15	2013-14	00	0	0	0	0	<p>1) Please provide the policy document from institution providing financial support to teachers. 2) Please provide the-copy of letter indicating financial assistance to teachers. 3) Please also provide Relevant Budget extract/</p>	<p>Policy document from institution providing financial support to teachers to attend conferences/workshops is attached</p> <p>Supporting Document: 6.3.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.3.2_1537793904_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.3.2_1537793904_1744.xlsx</a>)</p>										
2017-18	2016-17	2015-16	2014-15	2013-14																													
3	2	2	2	2																													
2017-18	2016-17	2015-16	2014-15	2013-14																													
00	0	0	0	0																													
<p>6.3.3</p>	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.3.3_1537794793_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.3.3_1537794793_1744.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.3.3_1537846666_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.3.3_1537846666_1744.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	2	2	2017-18	2016-17	2015-16	2014-15	2013-14	1	1	1	1	1	2017-18	2016-17	2015-16	2014-15	2013-14	1	1	1	1	1	<p>1) Faculty development programs cannot be considered here. Hence please the number has been edited accordingly. 2) Please provide the copy of circular/brochure/report of training program attended by teachers.</p>	<p>Circulars and reports on professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>Supporting Document: 6.3.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.3.3_1537846666_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.3.3_1537846666_1744.pdf</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																													
2	2	2	2	2																													
2017-18	2016-17	2015-16	2014-15	2013-14																													
1	1	1	1	1																													
2017-18	2016-17	2015-16	2014-15	2013-14																													
1	1	1	1	1																													

<p>6.3.4</p>	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>135</td> <td>160</td> <td>92</td> <td>87</td> <td>75</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers attending professional development programs during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.3.4_1537795018_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.3.4_1537795018_1744.xlsx</a>)                  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.3.4_1537836094_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.3.4_1537836094_1744.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	135	160	92	87	75	<p>The proof provided is not relevant to this metric. 1) Please provide list of ALL the teachers who attended along with program details for all 5 years (year wise) 2) Please provide an e-copy of the certificate of the program attended by</p>	<p>List of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>Supporting Document:                  6.3.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.3.4_1537836094_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.3.4_1537836094_1744.pdf</a>)</p>										
2017-18	2016-17	2015-16	2014-15	2013-14																			
135	160	92	87	75																			
<p>6.5.3</p>	<p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>There is no sufficient proof provided to support the claim, hence changing to zero.</p> <p>Attached Documents :</p> <p>1.Number of quality initiatives by IQAC per year for promoting quality culture (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.5.3_1537795701_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.5.3_1537795701_1744.xlsx</a>)                  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.5.3_1537846793_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.5.3_1537846793_1744.pdf</a>)                  3.IQAC link (<a href="http://www.rec.ac.in/IQAC.php">http://www.rec.ac.in/IQAC.php</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	2	2	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0	<p>The excel sheet provided is not relevant to this metric. 1) Kindly note that the initiatives should be through IQAC and should have special focus on promoting quality culture in the institution.</p>	<p>Number of quality initiatives for promoting quality culture are taken by IQAC within this five years. Few of the initiatives taken are attached</p> <p>Supporting Document:                  6.5.3.xlsx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.5.3_1537795701_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.5.3_1537795701_1744.xlsx</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
2	2	2	2	2																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
0	0	0	0	0																			
<p>6.5.4</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> <li>1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements</li> <li>2. Academic Administrative Audit (AAA) and initiation of follow up action</li> <li>3. Participation in NIRF</li> <li>4. ISO Certification</li> <li>5. NBA or any other quality audit</li> </ol> <p>HEI Input : B. Any 3 of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark : The number has been edited as per the proof provided.</p> <p>Attached Documents :</p> <p>1.Details of Quality assurance initiatives of the institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.5.4_1537796041_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.5.4_1537796041_1744.xlsx</a>)                  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.5.4_1537866895_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.5.4_1537866895_1744.pdf</a>)</p>	<p>1) Please provide E-Copies of the accreditations and certifications. 2) Please provide Consolidated report of Academic Administrative Audit (AAA) 3) ISO Certificate</p>	<p>AAA is attached</p> <p>Supporting Document:                  6.5.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.5.4_1537866895_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/6.5.4_1537866895_1744.pdf</a>)</p>																				

<p>7.1.1</p>	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of gender equity promotion programs organized by the institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.1_1537796384_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.1_1537796384_1744.xlsx</a>)                  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.1_1537846837_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.1_1537846837_1744.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	2	2	2017-18	2016-17	2015-16	2014-15	2013-14	1	1	1	1	0	2017-18	2016-17	2015-16	2014-15	2013-14	1	1	1	1	0	<p>The proof provided is not relevant to this metric. The number has been edited based on the list of programs provided. 2) Please provide circular related to those programs 3) Please also provide photos related to those programs 4) Kindly</p>	<p>circular and report related to gender equity promotion programs organized by the institution during the last five years attached</p> <p>Supporting Document:                  7.1.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.1_1537796384_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.1_1537796384_1744.xlsx</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																													
2	2	2	2	2																													
2017-18	2016-17	2015-16	2014-15	2013-14																													
1	1	1	1	0																													
2017-18	2016-17	2015-16	2014-15	2013-14																													
1	1	1	1	0																													
<p>7.1.3</p>	<p>Alternate Energy initiatives such as:</p> <p>1. Percentage of annual power requirement of the Institution met by the renewable energy sources</p> <p>7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)</p> <p>HEI Input : 20</p> <p>7.1.3.2. Total annual power requirement (in KWH)</p> <p>HEI Input : 135</p> <p>Attached Documents :</p> <p>1.Details of power requirement of the Institution met by renewable energy sources (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.3_1537798765_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.3_1537798765_1744.xlsx</a>)</p>	<p>1) Please provide invoice for solar panels. 2) Also provide the Renewable energy installation bills or maintenance bills. 3) Please provide the Geotagged photos of energy sources</p>	<p>Invoice for solar panels and photos of alternate energy sources attached</p> <p>Supporting Document:                  7.1.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.3_1537798765_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.3_1537798765_1744.xlsx</a>)</p>																														
<p>7.1.4</p>	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 40</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 50</p> <p>Attached Documents :</p> <p>1.Details of lighting power requirements met through LED bulbs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.4_1537798865_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.4_1537798865_1744.xlsx</a>)</p>	<p>1) Please provide Green Audit Report as proof in English. (if available) 2) Please also provide any proof such as purchase of LED bulbs etc.</p>	<p>Proof of purchase of LED bulbs</p> <p>Supporting Document:                  7.1.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.4_1537798865_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.4_1537798865_1744.xlsx</a>)</p>																														

<p>7.1.8</p>	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>98076</td> <td>91456</td> <td>85234</td> <td>67321</td> <td>88230</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4.96</td> <td>2.98</td> <td>1.82</td> <td>0.98</td> <td>0.58</td> </tr> </tbody> </table> <p>Remark : The numbers are edited as per the given proof.</p> <p>Attached Documents :</p> <p>1.Details of expenditure on green initiatives and waste management during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.8_1537797770_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.8_1537797770_1744.xlsx</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	98076	91456	85234	67321	88230	2017-18	2016-17	2015-16	2014-15	2013-14	4.96	2.98	1.82	0.98	0.58	<p>Please provide the amount in Lakhs. For Example for 2,68,0000 mention 2.68. Cost per Unit can be only in hundreds of thousands. 1) Please provide the EXTRACT of audited statement specifically towards expenditure on green</p>	<p>The expenditure detail was wrongly entered in thousand. The expenditure on green initiatives and waste management excluding salary component during the last five years is attached with audited statement</p> <p>Supporting Document: 7.1.8F.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.8F.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.8F.pdf</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
98076	91456	85234	67321	88230																			
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4.96	2.98	1.82	0.98	0.58																			
<p>7.1.9</p>	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> <li>Physical facilities</li> <li>Provision for lift</li> <li>Ramp / Rails</li> <li>Braille Software/facilities</li> <li>Rest Rooms</li> <li>Scribes for examination</li> <li>Special skill development for differently abled students</li> <li>Any other similar facility (Specify)</li> </ol> <p>HEI Input : C. At least 4 of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : The given proof is not sufficient to support the claim, hence editing the option.</p> <p>Attached Documents :</p> <p>1.Resources available in the institution for Divyangjan (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.9_1537797817_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.9_1537797817_1744.xlsx</a>)</p>	<p>Please provide proof (geotagged photographs / videos) for all the sections selected</p>	<p>Facilities for Divyangjan attached</p> <p>Supporting Document: 7.1.9.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.9.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.9.pdf</a>)</p>																				
<p>7.1.10</p>	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : There is no proof provided to support the claim.</p> <p>Attached Documents :</p> <p>1.Number of Specific initiatives to address locational advantages and disadvantages (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.10_1537798241_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.10_1537798241_1744.xlsx</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2	1	1	1	1	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0	<p>1) Tree plantation has already been considered in another metric and hence cannot be accepted here. please provide the correct list of initiatives. 2) Also please provide the copy of circular/brochure/report</p>	<p>1. The college is situated near industrial belt of Bhubaneswar, so it is easy to interact with industry 2. Green field pollution free area and scope for future expansion 3. Near to railway and NH-16 4. Efforts has been made to improve the</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
2	1	1	1	1																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
0	0	0	0	0																			



<p>7.1.11</p>	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="213 250 938 358"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	1	1	1	<p>NSS AND NCC activities not to be considered here Activities claimed in 7.1.10 cannot be again claimed in this question. Please provide is there are any separate activities to satisfy this question. 1) Please provide</p>	<p>Computer Literacy program conducted for nearby village. report attached</p> <p>Supporting Document: 7.1.11.pdf (<a href="https://assessmentonline">https://assessmentonline</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
2	2	1	1	1									
<p>7.1.12</p>	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p>	<p>1) Please provide college website URL particular to this section 2) Please provide University Code of Conduct for Students, Teachers 3) Please provide the Report on the student attributes facilitated by the Institution</p>	<p>Code of conduct handbook for all the stake holders attached.</p> <p>Supporting Document: 7.1.12.pdf (<a href="https://assessmentonline">https://assessmentonline</a>)</p>										
<p>7.1.13</p>	<p>Display of core values in the institution and on its website</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1. Provide URL of website that displays core values (<a href="http://www.rec.ac.in/page.php?page=mission-and-vision">http://www.rec.ac.in/page.php?page=mission-and-vision</a>)</p>	<p>Kindly note core values is not the same as Code of Ethics or vision / mission statements 1) Please provide college website URL particular to this section.</p>	<p><a href="http://www.rec.ac.in/page?page=institute-core-values">http://www.rec.ac.in/page?page=institute-core-values</a> (<a href="http://www.rec.ac.in/page?page=institute-core-values">http://www.rec.ac.in/page?page=institute-core-values</a>)</p>										
<p>7.1.14</p>	<p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of activities organized to increase consciousness about national identities and symbols (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.14_1537798347_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.14_1537798347_1744.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.14_1537846975_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.14_1537846975_1744.pdf</a>)</p>	<p>1) Please provide more photographs 2) Please provide news reports or a copy of circular / brochure report of such activities as proof.</p>	<p>photographs and copy of circular related to activities on national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations attached</p> <p>Supporting Document: 7.1.14.pdf (<a href="https://assessmentonline">https://assessmentonline</a>)</p>										
<p>7.1.15</p>	<p>The institution offers a course on Human Values and professional ethics</p> <p>HEI Input : Yes</p> <p>DVV suggested Input : No</p> <p>HEI clarification Input : No</p> <p>Recommended Input : No</p> <p>Attached Documents :</p> <p>1. Provide link to Courses on Human Values and professional ethics on Institutional website (<a href="http://www.rec.ac.in/page.php?page=courses">http://www.rec.ac.in/page.php?page=courses</a>)</p>	<p>As per the proof, there is no such course and hence the option has been edited.</p>	<p>There are no such courses provided on Human Values and professional ethics, but we provide short term training courses on above areas</p>										

<p>7.1.16</p>	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>HEI Input : <span style="float: right;">Yes</span></p> <p>Attached Documents :</p>	<p>Please provide college website URL particular to this section.</p>	<p><a href="http://www.rec.ac.in/page=statutory-bodies">http://www.rec.ac.in/page=statutory-bodies</a> (<a href="http://www.rec.ac.in/page=statutory-bodies">http://www.rec.ac.in/page=statutory-bodies</a>)</p>										
<p>7.1.17</p>	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="212 678 938 786"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of activities conducted for promotion of universal values (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.17_1537798599_1744.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.17_1537798599_1744.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.17_1537847000_1744.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8791/7.1.17_1537847000_1744.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1	1	1	1	1	<p>1) Please provide geotagged photographs 2) Please provide news reports or a copy of circular / brochure report of such activities as proof. Kindly note that Detailed program report for each program should be</p>	<p>Circular and photographs for activities on Truth, Righteous conduct, Love, Non-Violence and peace, national values, human values, national integration, communal harmony and social cohesion as well as for observance of</p> <p>Supporting Document: 7.1.17.pdf (<a href="https://assessmentonline">https://assessmentonline</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
1	1	1	1	1									





**Institutional Information for Quality Assessment (IIQA)**  
**RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR, ORISSA**

Date of submission	:	07/06/2018
AISHE ID	:	C-30039
Institution Track ID	:	ORCOGN15872

1	Application For	Accreditation											
	Cycle of Accreditation	Cycle2 <table border="1"> <thead> <tr> <th>Cycle</th> <th>Date</th> <th>Grade</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>21/02/2014</td> <td>B</td> <td></td> </tr> <tr> <td>2</td> <td>04/03/2019</td> <td>B</td> <td>2.3</td> </tr> </tbody> </table>	Cycle	Date	Grade	Score	1	21/02/2014	B		2	04/03/2019	B
Cycle	Date	Grade	Score										
1	21/02/2014	B											
2	04/03/2019	B	2.3										
2	Name of the College	RAAJDHANI ENGINEERING COLLEGE											
3	Date of establishment of the Institution	01/01/2006											
4	Name of the Head of the Institution	Dr. DR. BIMAL SARANGI											
	Designation	Principal											
5	Does the college function from Own Campus	Yes											
6	Address of the College	Po- Mancheswar Rly. Colony											
	State/UT	ORISSA											
	District												
	City	BHUBANESWAR											
	Pin	751017											
	Phone No	0674-2570380											
	Fax No	0674-2972892											
	Mobile No	9437123892											
	Registered Email	bimal_binit@yahoo.com											
	Alternate Email	rec_bbsr@yahoo.co.in											
7	Alternate Faculty Contact Details	Mr. SK RIAZUR RAHEMAN IQAC / CIQA coordinator											
	Address	Raajdhani Engineering College Po. Mancheswar Railway Colony											
	State/UT												

		ORISSA						
	City	BHUBANESWAR						
	Pin	751017						
	Phone No	0674-2972893						
	Fax No	0674-6444583						
	Mobile No	9437607256						
	Email	skriazur79@gmail.com						
	Alternate Email							
8	Website	<a href="http://www.rec.ac.in">www.rec.ac.in</a>						
9	Has the Institution completed 6 years of existence / Years of graduation of last two batches	Yes Year1- 2017 Year2- 2018						
10	Nature of the college	Self Financing						
11	College Affiliation	Affiliated						
12	Name of the affiliating University(ies) and the state(s) in which the University(ies) is located							
	<table border="1"> <thead> <tr> <th>State</th> <th>University Name</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Orissa</td> <td>Biju Patnaik University of Technology</td> <td><a href="#">View Document</a></td> </tr> </tbody> </table>		State	University Name	Documents	Orissa	Biju Patnaik University of Technology	<a href="#">View Document</a>
State	University Name	Documents						
Orissa	Biju Patnaik University of Technology	<a href="#">View Document</a>						
13	Is the Institution recognized under section 2(f) of the UGC Act?	No						
14	Is the Institution recognized under section 12B of the UGC Act?  If yes, date of recognition by UGC under section 12B along with latest Plan General Development Grant release letter	No						
15	Is the institution recognised as an Autonomous College by the UGC?	No						
16	Is the institution recognised as a 'College with Potential for Excellence (CPE)' by the UGC?	No						
17	Is the institution recognised as a 'College of Excellence' by the UGC?	No						
18	Is the College offering any programmes recognised by any Statutory Regulatory Authority (SRA)	Yes						
	Statutory Regulatory Authorities	<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>AICTE</td> <td><a href="#">View Document</a></td> </tr> </tbody> </table>	SRA program	Document	AICTE	<a href="#">View Document</a>		
SRA program	Document							
AICTE	<a href="#">View Document</a>							
19	If the institution is not affiliated to a university and is	Not Applicable						

offering programmes recognized by any Statutory Regulatory Authorities (SRA), are the programmes recognized by Association of Indian Universities(AIU) or other appropriate Government authorities as equivalent to UG / PG Programmes of a University

20 Number of programmes offered

Programmes	Number
UG	6
PG	7
Post Master's (DM,Ayurveda Vachaspathi,M.Ch)	0
Pre Doctoral (M.Phil)	0
Doctoral (Ph.D)	0
Post Doctoral (D.Sc , D.Litt , LLD)	0
PG Diploma recognised by statutory authority including university	0
Diploma	2
Certificate / Awareness	0

21 Programme Details

Program	Department	University Affiliation	SRA Recognition	Affiliation Status
BTech	Dept Of Mechanical Engineering	Biju Patnaik University of Technology	AICTE	Temporary
BTech	Dept Of Computer Science And Engineering	Biju Patnaik University of Technology	AICTE	Temporary
BTech	Dept Of Electrical Engineering	Biju Patnaik University of Technology	AICTE	Temporary
BTech	Dept Of Electrical And Electronics Engineering	Biju Patnaik University of Technology	AICTE	Temporary
BTech	Dept Of Civil Engineering	Biju Patnaik University of Technology	AICTE	Temporary
BTech	Dept Of Electronics And Communication Engineering	Biju Patnaik University of Technology	AICTE	Temporary
Mtech(Communication Engineering)	Dept Of Electronics And Communication Engineering	Biju Patnaik University of Technology	AICTE	Temporary

MBA	Dept Of Master In Business Administration	Biju Patnaik University of Technology	AICTE	Temporary
Mtech(Product Engineering)	Dept Of Mechanical Engineering	Biju Patnaik University of Technology	AICTE	Temporary
Mtech(Structural Engineering)	Dept Of Civil Engineering	Biju Patnaik University of Technology	AICTE	Temporary
Mtech(Computer Science and Engineering)	Dept Of Computer Science And Engineering	Biju Patnaik University of Technology	AICTE	Temporary
MCA	Dept Of Master Of Computer Application	Biju Patnaik University of Technology	AICTE	Temporary
Mtech(Power System Engineering)	Dept Of Electrical Engineering	Biju Patnaik University of Technology	AICTE	Temporary

[View Document](#)

22 Number of Teaching Staff by employment status (permanent / temporary) and by gender

Male	Female	Transgender	Total
154	48	0	202
15	0	0	15

23 Number of Non-Teaching Staff by employment status (permanent / temporary) and by gender

Male	Female	Transgender	Total
30	4	0	34

24 Number of Students on roll by gender

Male	Female	Transgender	Total
1984	398	0	2382

25 Does the institution have statutory cells / committees

1. Committee for SC/ST
2. Minority Cell
3. Grievance Redressal Committee
4. Internal Compliant Committee
5. Anti-ragging Committee
6. OBC Cell

26 Date of establishment of IQAC

10/10/2010

The minutes of IQAC meeting and Action Taken Report should be uploaded on the institutional website.

Date	<a href="#">View Document</a>
------	-------------------------------

		27/07/2017	<a href="http://www.rec.ac.in/IQAC/Mi-&lt;br/&gt;nutes">www.rec.ac.in/IQAC/Mi- nutes</a>										
27	Date of submission of AQARs of last 4 years to NAAC	<table border="1"> <thead> <tr> <th>Date</th> <th>View Document</th> </tr> </thead> <tbody> <tr> <td>14/08/2015</td> <td><a href="http://www.rec.ac.in/IQAC/AQ-&lt;br/&gt;AR/2014-15">www.rec.ac.in/IQAC/AQ- AR/2014-15</a></td> </tr> <tr> <td>17/10/2016</td> <td><a href="http://www.rec.ac.in/IQAC/AQ-&lt;br/&gt;AR/2015-16">www.rec.ac.in/IQAC/AQ- AR/2015-16</a></td> </tr> <tr> <td>07/10/2017</td> <td><a href="http://www.rec.ac.in/IQAC/AQ-&lt;br/&gt;AR/2016-17">www.rec.ac.in/IQAC/AQ- AR/2016-17</a></td> </tr> <tr> <td>04/06/2018</td> <td><a href="http://www.rec.ac.in/IQAC/AQ-&lt;br/&gt;AR/2017-18">www.rec.ac.in/IQAC/AQ- AR/2017-18</a></td> </tr> </tbody> </table>		Date	View Document	14/08/2015	<a href="http://www.rec.ac.in/IQAC/AQ-&lt;br/&gt;AR/2014-15">www.rec.ac.in/IQAC/AQ- AR/2014-15</a>	17/10/2016	<a href="http://www.rec.ac.in/IQAC/AQ-&lt;br/&gt;AR/2015-16">www.rec.ac.in/IQAC/AQ- AR/2015-16</a>	07/10/2017	<a href="http://www.rec.ac.in/IQAC/AQ-&lt;br/&gt;AR/2016-17">www.rec.ac.in/IQAC/AQ- AR/2016-17</a>	04/06/2018	<a href="http://www.rec.ac.in/IQAC/AQ-&lt;br/&gt;AR/2017-18">www.rec.ac.in/IQAC/AQ- AR/2017-18</a>
Date	View Document												
14/08/2015	<a href="http://www.rec.ac.in/IQAC/AQ-&lt;br/&gt;AR/2014-15">www.rec.ac.in/IQAC/AQ- AR/2014-15</a>												
17/10/2016	<a href="http://www.rec.ac.in/IQAC/AQ-&lt;br/&gt;AR/2015-16">www.rec.ac.in/IQAC/AQ- AR/2015-16</a>												
07/10/2017	<a href="http://www.rec.ac.in/IQAC/AQ-&lt;br/&gt;AR/2016-17">www.rec.ac.in/IQAC/AQ- AR/2016-17</a>												
04/06/2018	<a href="http://www.rec.ac.in/IQAC/AQ-&lt;br/&gt;AR/2017-18">www.rec.ac.in/IQAC/AQ- AR/2017-18</a>												
28	Has the institution made statutory declaration on the institution website under Section 4 (1) (b) of the RTI Act 2005 as issued and amended from time to time.	Yes	<a href="http://www.rec.ac.in">www.rec.ac.in</a>										
29	Does the college have an academic MoU with any foreign institution	No											
30	Date of uploading data on MHRD website for All India Survey on Higher Education (AISHE).	25/02/2018	<a href="#">View Document</a>										
31	Attach Certification by the Head of the Institution for having complied with Rules & Regulations of Central Government, UGC and other Statutory Bodies, State Government and Affiliating University in the prescribed format enclosed herewith.		<a href="#">View Document</a>										
32	Registration Fee paid details.	Online	<p>Receipt No: 1309  Transaction ID:NINB6369862077  Transaction Date:07/06/2018  Amount:00029500.00  Bank ID :INB  Bank Reference No :1242131736  Status :Received</p>										



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**RAAJDHANI ENGINEERING COLLEGE**

**PO- MANCHESWAR RLY. COLONY**

**751017**

**[www.rec.ac.in](http://www.rec.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2018**



# **1. EXECUTIVE SUMMARY**

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## **1.1 INTRODUCTION**

Raajdhani Engineering College established in the year 2006 is affiliated to Bijupatnaik University of Technology and approved by AICTE, New Delhi. Within a span of 12 years the institute has proved its presence in the field of technical education in eastern india. The students passed out from the institution are settled in india and abroad in different tier 1 organizations. College is spread in a serene environment which spread in the 10.34 acres of land. It is far away from the city which gives a beautiful environment for learning.

### **Vision**

To become a global leader in technical education through creativity and innovation

### **Mission**

To impart value based technical education of a global standard with high sense of discipline with social relevance in a serene environment.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Committed Faculties For teaching & learning process
2. Good track of admission scenario for the sanctioned in-take in spite of the admission downturn in the technical education scenario.
3. Well established infrastructure facilities.

### **Institutional Weakness**

1. Since it is an upcoming institution the input of students is below average which is a challenging task to make them fit for use.

### **Institutional Opportunity**

1. Different Summer Training Programmes and short term courses are organized.
2. Faculties are encouraged to attend National and International seminar and conferences.
3. Industry participation in research work with the outcome of consultancy need to be encouraged.
4. Collaboration with Technical Institution and Organization needs to be explored further.

## **Institutional Challenge**

1. Institutes need few more years to get more funds from the agencies like DST, AICTE, UGC to upgrade the laboratories at par with developed institute.
2. The mismatch between outcome of the academic research and Industry expectation is also raised as one of the challenges.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The college has a clear vision for learning, research and extension and to be an instrument of change for peace, progress and prosperity for all. The college makes every effort to realize its mission of developing competent human resource through quality education, by creating innovative educational environment and promoting creativity to develop skilled human resource. To provide better chances for distributing available educational opportunities, the college has made efforts to diversify the courses in tune with the diversifying interests and career opportunities. The college provides opportunities for better exposure to the students by conducting field trips, technical training programs for students.

To make the teaching and learning more innovative and interactive the college has been equipped with the modern gadgets like interactive boards (IP Boards), visualizers, LCD projectors and other ICT tools. However it is pertinent to mention that the college is supposed to teach the curricula designed by the affiliating university and the institute makes efforts for curriculum improvement through its representatives participating in boards of studies meetings who provide suggestions and inputs for revision of the syllabi. The College has a committee to look after the effective implementation and timely completion of prescribed syllabi in various disciplines.

### **Teaching-learning and Evaluation**

The most important thing in teaching learning process of this institute is ability of its teachers to create enthusiasm, ignite passion and generate curiosity among the students. The teachers are deputed off and on to participate in conferences, seminars and symposia, orientation and refresher courses to boost their teaching skills and make their teaching more innovative and effective. The admission process of the college is managed by admission committee which is responsible for designing admission forms and prospectus and counseling of the students at the entry level.

To cater to the diverse needs of the students various subject combinations are offered so that the students can choose the combination of subjects according to their liking and competence. The admission process is followed by academic calendar which facilitates students for participation in various curricular and co-curricular activities. IQAC of the College supported by the senior faculty members monitors all the curricular, co-curricular and extra-curricular activities in the college and ensures to provide all the necessary support to teachers and students for better teaching and learning processes.

### **Research, Innovations and Extension**

The college management encourages its teachers to submit research proposals, and conduct research for which

a research committee has been in place to facilitate the research and extension activities. The committee organizes workshops and sensitization programs to create research spirit among teachers and students. Many teachers in the College have published their research papers in reputed National and international journals with good impact factors. The institution is also actively involved in extension activities to help society by its services. The college has units of NSS through which college renders social and community services. Besides organizing blood donation camps, environmental awareness programs and helping in disaster management.

### **Infrastructure and Learning Resources**

The institution has a clear cut policy for improving the infrastructural facilities which would facilitate teaching learning processes. The college has about 26000 sq.ft. built up area spread over 10.34 acres of land. These structures house class rooms, with proper lighting, seating and ventilation, technology enabled class rooms, seminar hall equipped with modern audio and visual instruments, conference halls, administrative and staff rooms, admission and examination cells, fully automated library with more than 40000 books and journals, e-journals and 51746 e-books, and browsing centre with 30 broad band connected computers, laboratories equipped with good amount of instrumentation, hostels with a capacity of more than 1000 boarders and one girls hostel with a capacity of more than 300 boarders, indoor sports hall and Gymnasium, canteen, first aid centre, day care centre, girls rest/recreation room, garage and many washrooms.

The college has also provided safe drinking water facility through installation of aqua-guards at various places in the campus and in the hostels. Uninterrupted electricity supply is ensured in the campus with the help of one Gen Sets, and many inverters and UPS systems. Transport facility is provided with the help of a buses. The college has many lush green lawns to beautify its campus, besides a playground spread over 3 acres of land for outdoor games and athletics. In IT infrastructure, the college is equipped with more than 800 Computers, of which more than 100 are internet connected.

### **Student Support and Progression**

Once admitted in the college, the students are taken care of by providing various facilities in the form of indoor and outdoor sports facilities, encouragement for participation in co-curricular activities, besides supporting deserving students with financial assistance from the college and assisting them to benefit from the State Govt. and Central Govt. sponsored scholarship schemes. The institution publishes its updated prospectus , which highlight the facilities available in the college having information about different committees of the college, college annual calendar, NSS, library facilities, sports activities scholarship and free ship support system, and career counseling, etc. The college also conducts coaching and remedial classes for aspiring students. The college has well established career counseling, entrepreneurship development and placement cells, for guiding students towards a better career and providing job opportunities through campus interviews. For the support and care of female students the college has a well developed women development cell, Girl?s rest/recreation room. Students from socially and economically weaker sections of the society and physically challenged get fair amount of attention in admissions, financial support, remedial coaching, transport facility and career counseling. In addition, the institute has granted membership of students in various administrative bodies of the college such as Grievance and Redressal Committee, Literary Activities Committee, Magazine Committee, Tours and Travels Committee, Library Committee, Sports Committee and IQAC of the College.

### **Governance, Leadership and Management**

The college is run by board of members from the management. The college has well defined policies with clear goals for improving academic quality and infrastructure. The college interacts with students through a feedback mechanism, besides giving participation to students as members in various administrative committees. The society inputs are obtained through teacher-parents meeting and meetings with civil society and alumni association. The organizational changes for internal matters is effected by the head of the institution, however changes at higher level of the organizational hierarchy are carried out by the management.

The college has a well established IQAC which is instrumental as a part of all developmental decisions of the college including infrastructural and academic development. The IQAC frames a schedule of meetings at the beginning of the session with different departments to assess their progress on monthly basis. In the scheduled meetings the departments are assessed for their academic progress, attendance records, quantum of syllabi completed, tutorials, assignments and students presentation, etc. The departments are also assessed for their infrastructural needs.

### **Institutional Values and Best Practices**

The institution has introduced following innovative approaches during the last four years

1. Use of ICT in the teaching learning processes to make the teaching more dynamic and interactive
2. Emphasis has been laid on entrepreneurship development by establishing an entrepreneurship Development Cell.
3. Gender sensitization programmes for creating awareness about educating a girl child, and women development, through women development cell.
4. Monthly inspection meeting with different departments by IQAC to assess the academic progress.
5. Regular PTM meeting
6. Effective Proctorial SYstem

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAAJDHANI ENGINEERING COLLEGE
Address	Po- Mancheswar Rly. Colony
City	BHUBANESWAR
State	Orissa
Pin	751017
Website	<a href="http://www.rec.ac.in">www.rec.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Bimal Sarangi	0674-2570380	9437123892	0674-2972892	bimal_binit@yahoo.com
IQAC / CIQA coordinator	Ranjan Kishore Mallick	0674-2972893	6371378725	0674-6444583	ranjan2mallick@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-2006

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Orissa	Biju Patnaik University of Technology	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC		
12B of UGC		

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	<a href="#">View Document</a>	04-04-2018	12	

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Po- Mancheswar Rly. Colony	Rural	10.34	25964

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BTech,Dept Of Mechanical Engineering	48	Intermediate	English	180	85
UG	BTech,Dept Of Computer Science And Engineering	48	Intermediate	English	90	83
UG	BTech,Dept Of Electrical Engineering	48	Intermediate	English	60	11
UG	BTech,Dept Of Electrical And Electronics Engineering	48	Intermediate	English	60	17
UG	BTech,Dept Of Civil Engineering	48	Intermediate	English	120	62
UG	BTech,Dept Of Electronics And Communication Engineering	48	Intermediate	English	90	13
PG	Mtech,Dept Of Mechanical	24	B. Tech	English	18	14

	Engineering					
PG	Mtech,Dept Of Computer Science And Engineering	24	B. Tech	English	18	9
PG	Mtech,Dept Of Electrical Engineering	24	B. Tech	English	18	11
PG	Mtech,Dept Of Civil Engineering	24	B. Tech	English	18	17
PG	Mtech,Dept Of Electronics And Communication Engineering	24	B. Tech	English	18	4
PG	MBA,Dept Of Master In Business Administration	24	Graduation	English	60	60
PG	MCA,Dept Of Master Of Computer Application	36	Graduation	English	60	53

### Position Details of Faculty & Staff in the College



<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	12				22				168			
Recruited	9	3	0	12	17	5	0	22	128	40	0	168
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				10
Recruited	7	3	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				24
Recruited	17	7	0	24
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				5
Recruited	4	1	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	7	3	0	10
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	9	3	0	17	5	0	0	0	0	34
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	128	40	0	168
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	15	0	0	15
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		2	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	249	29	0	0	278
	Female	72	4	0	0	76
	Others	0	0	0	0	0
PG	Male	54	0	0	0	54
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	86	0	0	0	86
	Female	33	0	0	0	33
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	47	44	49	51
	Female	20	22	24	21
	Others	0	0	0	0
ST	Male	39	36	68	70
	Female	24	23	21	22
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	94	68	76	99
	Female	36	29	30	20
	Others	0	0	0	0
<b>Total</b>		<b>260</b>	<b>222</b>	<b>268</b>	<b>283</b>

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the institution across all programs during the last five years

Response: 15

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### 1.2

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	15	15	15	15

### 2 Students

#### 2.1

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
817	792	633	590	576

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
614	614	614	614	614

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**2.3****Number of outgoing / final year students year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
739	712	568	413	523
File Description		Document		
Institutional Data in Prescribed Format		<a href="#">View Document</a>		

**3 Teachers****3.1****Number of full time teachers year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
207	207	176	163	154
File Description		Document		
Institutional Data in Prescribed Format		<a href="#">View Document</a>		

**3.2****Number of sanctioned posts year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
207	207	176	163	154
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4 Institution****4.1****Total number of classrooms and seminar halls****Response: 135****4.2****Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)**

2017-18	2016-17	2015-16	2014-15	2013-14
95	94	93	92	84

### 4.3

#### Number of computers

**Response: 806**

NAAC



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

The College is affiliated to Biju Pattnaik University of Technology and the curriculum and syllabi prescribed by the university are strictly adhered to. Apart from this prescribed curriculum, the College has strategized ways and means to strengthen the teaching-learning process in the following ways:

- The Institution has extensive action plan for effective implementation of the Curriculum. Various Committees such as Library Committee, Academic Calendar Committee and Academic Committee has been formed for effective implementation and monitoring of the Curriculum.
- Meetings are conducted by the principal periodically with all Heads of the Department to evolve various strategies for effective implementation of the Curriculum.
- Academic Calendar is prepared well in advance with details of the activities of the Academic Year. Schedule of Department activities is prepared which includes Industrial Visits, Guest Lectures, Quiz Test and Unit Test.
- Subject allotment is done based on experience and performance of the faculty in previous years. Lesson Plan, Question Bank, Lab Manuals are planned in advance.
- The attendance and performance of the students are monitored by the concerned teacher. Proctor System is also followed by the department through which the proctor keeps the record of academic performance of the student assigned to him/her.
- The student's performance and attendance is communicated to the parents regularly and any lacuna identified the students are counseled in presences of the parents and corrective measures are taken.
- Slow learners and for students having average learning capability, remedial classes are conducted after the college working hours.
- Monitoring of course delivery and syllabus completion is done through HODs and regular academic audits by the principal.
- Systematic examination process, standard question papers, proper and prompt evaluation and periodical dispatch of reports to parents.
- Guest lectures, Seminars, Industrial visits and training programs are conducted to supplement the curricular inputs.
- Laboratory as per the requirements of the Curriculum is ensured.

Effective delivery in analytical subjects is ensured by conducting doubt clearing classes as per time table.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**1.1.2 Number of certificate/diploma program introduced during the last five years****Response:** 2**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	2	0

File Description	Document
Details of the certificate/Diploma programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years****Response:** 0**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2 Academic Flexibility****1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response:** 0**1.2.1.1 How many new courses are introduced within the last five years**

File Description	Document
Details of the new courses introduced	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

**Response:** 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 15

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

**Response:** 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

**Response:**

The cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., well incorporated into the curriculum itself. The curriculum is designed by the university itself does

include many of these aspects such as the subjects namely Professional Ethics and Moral Values in the I Year and Environmental Studies in II Year.

There are various committees which take care of the students in these area such as:

1. **Women Grievances Committee:** It is formed only by female faculty members consisting of one coordinator and two members and also one student representative from each department .We are proud to state that in our college the incidents of sexual harassment of women students are nil due to the discipline in the campus. Yet this cell interacts with women students at regular intervals to identify any sort of issues existing.
2. **Anti- Ragging Committee:** As per the guidelines of UGC, AICTE and the University, an Anti-Ragging Committee has been constituted to handle the issues pertaining to ragging. The names of the committee members along with their mobile numbers are displayed at different places in the institution. Any student can lodge a complaint without disclosing his/her identity in case of any inconvenient incident.
3. **Human Rights:** The College conducts various programmes on Human Rights to provide awareness among students. Like Blood Donation Programmes, Swachh Bharat, Health Awareness Programmes, Tree Plantation
4. **Discipline Committee:** This committee formed by one faculty member from each department. This committee plays a vibrant role in the maintenance of discipline in the complete campus. In day to day functioning of the college as well as any special occasion or any programmes.
5. **Climate Change and Environmental Education:** Students have a compulsory course on Environmental Science and Engineering. Topics related to these issues are taken up for quiz and debates during the National Science Day, Earth Day celebrations and the Independence Day function. Students are also encouraged to participate in activities on climate change organized by other institutes.

File Description	Document
Any Additional Information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

**Response:** 10

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 10

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>1.3.3 Percentage of students undertaking field projects / internships</b>	
<b>Response:</b> 28.4	
1.3.3.1 Number of students undertaking field projects or internships	
Response: 232	
File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

<b>1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</b>	
<b>Response:</b> E.None of the above	
File Description	Document
URL for stakeholder feedback report	<a href="#">View Document</a>

<b>1.4.2 Feedback processes of the institution may be classified as follows:</b>	
<b>Response:</b> B. Feedback collected, analysed and action has been taken	
File Description	Document
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

#### File Description

#### Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 73.53

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
817	792	653	590	567

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
930	930	930	930	930

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per

**applicable reservation policy during the last five years****Response:** 84.66

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
499	536	565	516	483

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

Profile of the students is collected to perform SWOT analysis of each of them so as to group them into meritorious students, average students and below average students to provide individual counseling. The Institution conducts bridge courses to the first year students to enrich their knowledge in the specific subjects such as Basic Sciences and Mathematics and English.

During the course of time, a systematic evaluation process is used to assess the learning levels of the students. This evaluation process consist of written examination, open book test, group presentation, project, practical examination with viva, written assignment, surprise test and class performance.

**Special programs for slow learners**

- Also faculty offers special preparatory programs / remedial programmes as per the requirements of the students. The weak students traced out by the faculty team and they are given extra-remedial classes in order to cope with their fellow students. These students are counseled by the senior faculty team and get the feedback of their studies and personal issues so that, they can perform their studies in a particular defined way.
- Bridge Course are taught to the lateral entry students to cope with the subject.
- Communication skills practice in Language Laboratory is conducted by the English faculty to enhance soft skills.
- Remedial classes are conducted throughout the semester in the form of special classes and task force.
- Additional care is taken on the students by conducting enrichment courses like personality development programmes, workshops, technical festivals, conferences, and symposia.
- A class teacher and a counselor are appointed for every section/class in order to identify the weak

students to help him/her with counseling and intensive coaching.

### Special programs for advance learners

- Short term/refresher course like basic assembly language programming skills, Web based technologies, AutoCAD, embedded systems, TINA Software, Proteus software are conducted.
- Learning needs of the advance student are further fulfilled by activities such as free GATE coaching, NPTEL, Spoken Tutorial classes.
- Advance learners also attend Workshops/ Seminars to keep them updated on various advancements.

The co-curricular clubs of the University conducts special workshops to improve the hands-on skills of the students.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.2.2 Student - Full time teacher ratio

**Response:** 371:94

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0

#### 2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

The college offers the following facilities to see that the learning is not confined to the classroom alone. All these initiatives are providing self learning platform to the students not only in academics but also to make him a complete professional student to be industry ready.

#### Experiential learning

- Students take active participation in organizing various extra and co-curricular events which



help them in developing their management skills.

- Experts from industry share their experience with the students which prepares for the real time job scenario.
- Institute organizes events such as Technical Paper presentation, workshop, Student Symposium, Seminar, Project Exhibitions, Software development competitions, Problem solving competitions to develop and promote creativity and critical thinking among the students.

### Participative learning

- Students undertake group activities such as project assignments, case-study analysis which leads to participative learning.
- They are also taken to field/ industry visits. It exposes them to the world of practical knowledge to sharpen their skills and abilities.
- Students are also encouraged to attend seminars, workshops, conferences, and symposium so that they will have participative learning experiences

### Problem solving methodologies

- Aptitude test, group discussion and debates are conducted among the students to improve their problem solving abilities.

Students are also involved in minor and major projects. The projects help towards enhancing the real life problem solving abilities of the students

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 71.5

#### 2.3.2.1 Number of teachers using ICT

Response: 148

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

**2.3.3 Ratio of students to mentor for academic and stress related issues****Response:** 371:94**2.3.3.1 Number of mentors****Response:** 207**2.3.4 Innovation and creativity in teaching-learning****Response:**

The modern teaching aids like LCD projectors, Internet enabled computer systems are usually employed. NPTEL lectures and e-journals provide effective learning experience of the students at the library. The teachers help the students to improve their innovation and creative skill by motivating them to participate in Hackathon. In this process the students are suggested to identify the real life problems and suggest or model a solution by using their technical skills.

Our Institute also provides facilities such as Language laboratory, 24x 7 learning, Digital class rooms with Wi-Fi facilities and IIT Bombay Initiatives such as Virtual Class Rooms.

We also conduct expert talk by inviting industrial persons and academicians to the institute. It helps the students to gain practical and field knowledge on different topics. A field visit is conducted for third year students which help them to understand the practical use of different concepts and technologies used in industry.

Institute organizes events like Design / Project competitions and exhibitions, software and model development, poster competition, etc to develop creativity and critical thinking among the students. Students who are interested in R&D work are continuously motivated and encouraged to present their Project work in different National / International Seminar / Conference / Workshop.

**File Description****Document**

Any additional information

[View Document](#)**2.4 Teacher Profile and Quality****2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 6.15

##### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	11	11	11	11

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>

#### 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 3.51

##### 2.4.3.1 Total experience of full-time teachers

Response: 726

#### 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 4.41

##### 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	2	2	1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>

**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response:** 0**2.4.5.1 Number of full time teachers from other states year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

**File Description****Document**

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:**

The stakeholders are informed of the evaluation process. The stakeholders are aware of the class test and internal assessment tests schedule from the college Calendar published during every academic year. Examination schedules are also displayed on the notice boards and available on the website of the affiliating university. The evaluation process is discussed thoroughly in the orientation programme, class committee meetings and department staff meetings. The changes brought by the University if any, are informed to the stakeholders.

In each semester two internal examinations are conducted for each theory subject. The duration of each exam is one hour and the question paper is prepared by each respective subject teacher. To improve and reform the evaluation process quiz test and surprise test has been introduced. The slow learners are identified and special coaching classes are conducted. The quiz test and surprise test is conducted weekly before the semester exams.

The schedule of the cycle tests is informed to the students in the class room and is also displayed in the notice boards. The pattern of question paper is also informed to the students.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

#### Response:

The students are well informed during the orientation programme itself regarding the university norms for the award of internal assessment marks as well as the rules and regulations pertaining to the internal assessment tests and university examination.

The internal assessment tests are conducted by the centralized examination cell which ensures transparency. Three internal assessment tests are conducted during the semester to evaluate the performance of the students. Internal evaluation is made by the concerned subject teacher. The student can approach the teachers in case they need a clarification on the award of marks based on the scheme of valuation discussed in the class. The Institution adheres to the norms of the affiliating university in awarding the internal assessment marks.

Regarding internal evaluation, answers to questions and scheme of evaluation are discussed in the class room and the results records are maintained. The marks are communicated to the students, if there is any discrepancy in the internal evaluation, students can represent it to the teacher concerned. If a student's performance is not satisfactory in the internal test the matter is taken up with the parents by the respective advisors

The examination section conducts all the internal assessment tests as per the schedule. The examination branch circulates the invigilation duty chart for the faculty members and hall allotment for the students well in advance. The pattern, quality and correctness of the question papers prepared by the faculty members for the internal assessment tests are verified by the Head of the Department. To ensure proper conduct of formative tests, two invigilators are assigned to each hall. The marks obtained by the students in internal assessment tests are displayed on the department notice board. The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

#### Response:

The students have every right to make representation about their grievances in the evaluation process both at college level and university level. Those grievances are resolved as per the norms.

#### At College Level

Internal evaluation is made by the concerned subject teacher. The students can approach the teachers in case they need a clarification on the award of marks based on the scheme of valuation discussed in the class. Retests are conducted to the students who apply in advance for the same with genuine reasons.

#### At University Level

The university has introduced a scheme of applying for Photo copies of answer scripts for revaluation and also provides chance for challenging the valuation through the exam section cell of the college

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.5.4 The institution adheres to the academic calendar for the conduct of CIE

#### Response:

The academic calendar issued by the Biju Patnaik University of Technology forms the basis for designing college academic calendar. All the academic activities are planned and executed as per the academic calendar prescribed by Biju Patnaik University of Technology. Internal assessment exams are also scheduled and conducted as per the schedule. The academic calendar provided by the university is strictly followed. There are two internal evaluation in a semester and at the end of the semester the student will appear final examination.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

#### Response:

The Institution has well defined Vision and Mission statements. Similarly each department has its own vision and mission statements which are formulated in accordance with the Institution vision and mission. For each programme offered in the department, Programme Educational Objectives (PEOs) and Programme Outcomes (POs) have been formulated. For each course offered in a particular programme, Course Outcomes (COs) are defined.

Individual copies of the regulation book are distributed to all the students during orientation program which contain details of the course outcomes. Orientation program for all the new students is conducted every year at the beginning of the academic year to educate about all course outcomes.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

The teaching-learning strategies are structured to facilitate the achievement of the intended learning outcomes by designing the academic plan, lesson plan, suitable teaching-learning methods and by implementing them with necessary additions or modifications as per need, and by evaluating the student's performance periodically. The students are required to submit regular assignments in each subject in order to achieve more knowledge in the advanced technologies in the respective subjects.

Students give feedback in each semester on Teachers and Teaching-Learning System for corrective actions. Students assess the level of achievement of course outcomes, at the end of every semester, to measure level of program outcomes achievements. In the Institute assessment measures have done as direct and indirect. Direct assessments provide for the direct examination or observation of student knowledge or skills against measurable learning outcomes. Faculty conduct direct assessments of student learning throughout a course are:

To assess the students directly, Direct Assessment Methods are followed such as Exams, Assignments, Projects, Tutorials, Labs, and Presentations. The following are some of the indirect methods which are employed for the value of learning experience such as Alumni Survey, Employer Survey, Exit Survey, Ascertain opinion or Self-reports.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students

**Response:** 100

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 435

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 435

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response:** 3.73



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response: 6**

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	2	1	1

#### File Description

#### Document

List of project and grant details

[View Document](#)

e-copies of the grant award letters for research projects sponsored by non-government

[View Document](#)

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response: 0**

3.1.2.1 Number of teachers recognised as research guides

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response: 0.16**

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 6

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 193

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

#### Response:

The Institute is taking necessary initiatives to transfer the technology to the society for the benefit of mankind. The Institute is keen in creating awareness about transferring the research findings to the common man's usage. The faculty members also motivate and guide the students to involve in various society-related projects.

Every academic year, all the departments conduct various national level seminars and conferences where eminent researchers in specific area of research invited for sharing their ideas and experiences. The departments also conduct hands on training, workshops and project exhibitions to demonstrate the new innovative ideas of the students

The institute has created an Innovation Research & Development cell comprising of Departmental Faculties and students. The cell arranges industrial visits & study tours to impart subject knowledge to the students. The faculty members are empowered to take up research activities utilizing the existing facilities. The Cell motivates to undertake minor and major research projects from various funding agencies. Creating research culture among faculty members and students.

MoUs are signed by Institution which paves way for initiating more industry Institute interaction. Experts from various industries visiting for delivering guest lecturers also provide a support for the industry-Institute interaction. The students go for industrial visit every year and few students are doing their final year projects / in-plant training in industries that aid for industrial interaction.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years****Response:** 10**3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

File Description	Document
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research****Response:** No

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards****Response:** No

File Description	Document
e- copies of the letters of awards	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.3 Number of Ph.D.s awarded per teacher during the last five years****Response:** 0**3.3.3.1 How many Ph.Ds awarded within last five years****3.3.3.2 Number of teachers recognized as guides during the last five years**

Response: 2

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

### 3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.36

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	13	17	15	14

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.06

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

**Response:**

The college motivates the student's social participation. The Institute is conscious of its role in campus community connection, well-being of its neighborhood and has initiated a number of community development activities. Institute conducts neighborhood community activities through NSS, YRC, Swachh Bharat Abhiyan etc. The college is continuously organizing a number of extensions and outreach activities which are directly connected with students academic, social, cultural, community services etc.

The extension activities organized by the College enhance the students' academic learning experiences and inculcate the values and skills in them. Faculty and students are encouraged to participate in carrying out social outreach programs. The students get a wonderful platform to mingle with each other and learn about culture, traditions and values of people. Extension activities help the students to contribute in national development and social integration.

The Extension activities are useful in sensitizing social issues like Dowry system, Superstition, caste based divide Gender inequality etc. Also college has initiated some development programs for the illiterate people in nearby rural villages. The institute has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighborhood-Community network. Various types of activities have been conducted as a contribution to the society by our students and faculties.

Some of the activities are as follows :

1. Tree Plantation , Water and Tree Conservation Programme
2. Cleanliness Drive (Swaccha Bharat Abhiyan)
3. Health Awareness Programme

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

#### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response: 2**

3.4.2.1 Total number of awards and recognition received for extension activities from Government

/recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	0	0

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response:** 10

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 0.41

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	3	2	2

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response:** 14

##### 3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	5	0	0	1

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>

#### 3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

**Response:** 4

##### 3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

NAAC



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The Institution has an optimistic approach towards creation and enhancement of infrastructure to facilitate effective Teaching and Learning. The Institution enhances and upgrades the infrastructure based on curriculum requirement and technological advancement. All the departments have been expanded according to the requirement and additional intake of the students. Institution provides facility for research.

The Institution has a state of art infrastructure which spread over acres of land. Spacious class rooms and tutorial rooms and all are well-ventilated with lighting provision. Digital Class Rooms are available with Wi-Fi connectivity. Well established Lab in each department and possessing constructional area for more than required.

The institute has well furnished faculty cabins for the faculty members with the atmosphere conducive for regular interaction with the students who come for counseling, guidance and clarifications. Internet facility is available in all the departments with LAN connections, in addition to the Wi-Fi enabled campus.

Our college has transport facilities well connected with all the places in and around the Bhubaneswar. Separate Hostels facility available for boys and girls with all In-House facilities. We have Ph.D. qualified and experienced Faculty members in each Department. The facilities like LCDs are provided in each department to promote teaching and learning process.

E-learning facility is provided which covers a wide set of applications and processes including computer based and virtual learning. We have a spacious and well equipped Sports room, where pupils can play indoor games like chess, caroms etc. We have a Health room where the doctor attends the students and faculty patients.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities**

**Response:**

The institution utilizes a lot of its resources to provide an environment to its students where they are encouraged to indulge in sports and extra-curricular activities. This ensures a holistic development and an all-rounded personality. The College encourages the students to take part in sports such as outdoor and

indoor games. The College maintains a activity centre which provides necessary facilities for indoor Games and gymnasium. A spacious playground is available in our campus in which daily practice is given for the outdoor games such as Cricket, Kabaddi, Foot ball, Volley Ball, Athletic events etc.

Regular training is provided to the students in different sports. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events and national events. Intra-college events are also organized by the college to encourage students to participate.

**Cultural Activities :** The college believes in all-round development of its students. It constantly encourages them to take part in extra-curricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen.

Activities conducted include dance (solo and group), ramp walk, singing, pot breaking and tradition day etc. Students show their hidden talent by participating in the above events. The students actively participated in cultural activities during the annual day function organized by the Institute every year

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

**Response:** 5.19

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>
any additional information	<a href="#">View Document</a>
Link for additional information which is optional	<a href="#">View Document</a>

#### 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

**Response:** 42.72

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
92	17.5	28	27	32.5

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

We have a Library Advisory Committee, with one senior faculty as the coordinator and faculty from all the departments as Members. Books required as per AICTE norms is sought from the departments every year and purchased as per the norms of the Institute.

College library is equipped with LYBSIS software. The library has online e-journals subscription for both staff and the students. The library has 10 dedicated systems for digital library and the access is made easy for the students. Printers are available for public usage. A digital library is available with Internet band width/ speed of 20Mbps. We have Institutional Repository through NPTEL. Participation in Resource sharing networks/consortia is done by DELNET.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

**Response:**

We have a Library Advisory Committee, with one senior faculty as the coordinator and faculty from all the departments as Members. Books required as per AICTE norms is sought from the departments every year and purchased as per the norms of the Institute.

College library is equipped with LYBSIS software. The library has online e-journals subscription for both staff and the students. The library has 10 dedicated systems for digital library and the access is made easy for the students. Printers are available for public usage. A digital library is available with Internet band width/ speed of 20Mbps. We have Institutional Repository through NPTEL. Participation in Resource sharing networks/consortia is done by DELNET.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

#### 4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

**Response:** C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 2.82

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.79	0.71	2.65	8.57	1.36

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** Yes

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 68.36

##### 4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 700

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

Our institution frequently updates its facilities including Wi-Fi. We offer highly updated computing facilities such as a CAD lab, Micro Processor lab, Micro Controller lab, Computing lab, etc. The institution has over 500 personal Computers with various operating systems. All the PCs have advanced configurations and all advanced latest software.

Communication plays an important role in the placement development these days. Our campus is fully furnished and equipped with Wi-Fi. Smart Class rooms are available for all the departments equipped with Wi-Fi projectors and screen. Our library has more than 40,000 books, updated with a digital storage server and E-learning materials

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio

**Response:** 74:73

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

**Response:** 20-35 MBPS

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>
Link to photographs	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 9.16

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
9.7	8.6	9.5	8.7	5.7

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>

#### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

A separate maintenance department is functioning in the college with a maintenance supervisor and maintenance assistants are available to look after the maintenance work. Civil works like maintenance of building floors, walls and other furniture work are carried out time to time and log book register is

maintained. Two electricians are available to carry out maintenance repair work including generator and maintenance record is kept to monitor.

Annual maintenance contract for maintenance of A/C machines and other sensitive equipments are entered with the vendors to carry out periodical maintenance of A/C machines, equipments and computers. In addition to that sufficient number of sweepers and other workers are employed to keep the places neat and clean. In order to provide portable drinking water to the students, water coolers are provided in each department and cleaning is done every day by the maintenance department.

Calibration of instruments and equipments are carried out for a period of once in a year depending on the requirements. They seek the assistance of external agencies in this respect, in addition to involving the lab assistants for this work.

All the systems and equipments in the laboratory are provided with UPS back up to protect from power fluctuations. However one Generator set with the capacity of 200kVA is in usage.

Proper information is displayed for each machine and other equipments in the laboratories for the sake of safety operation. During the power cuts, electrical supply is ensured in the campus by the operations of generators. In some departments, inverter facility is provided to tackle the electricity problem.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 0

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation



**8. Personal Counselling****Response:** A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years****Response:** 30.76

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
250	210	208	189	183

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

**5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years****Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benefited by VET	<a href="#">View Document</a>

**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 57.36**5.2.1.1 Number of outgoing students placed year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
428	313	259	340	298

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2.2 Percentage of student progression to higher education (previous graduating batch)****Response:** 1.76**5.2.2.1 Number of outgoing students progressing to higher education**

Response: 13

File Description	Document
Details of student progression to higher education	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 11.48

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
39	35	32	25	19

**5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
310	284	273	215	208

**File Description**

**Document**

Number of students qualifying in state/ national/ international level examinations during the last five years

[View Document](#)

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 0

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

**File Description**

**Document**

Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years

[View Document](#)

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

#### Response:

All the departments have Student chapters of various professional associations and various social clubs. The Head of the Department, staff and students of the respective departments in consultation with the Principal choose the office bearers.

The College has various academic and administrative bodies that have student representatives. This representation helps them in their overall development. These bodies create more avenues for students to develop technical skill, updating knowledge, personality development and service to society through the following Societies/Associations. There are staff advisers to guide students in the smooth and efficient conduct of these activities. The various committees where the students are members such as Class Committee, Cultural Committee, Symposium/Conference Committee, Students (chapter/forum) Associations such as ISTE,IE etc, Grievance Cell, Anti-ragging Committee, Sports Committee, NSS, YRC and RRC, Women Empowerment Cell etc.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

#### Response: 1

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

**Response:**

The Institution has a registered Alumni Association. The association is co ordinate by a senior faculty and one representative from each department. Its activities and major contributions for Institutional, academic and infrastructure development are significant. The Institution connects with all the alumni through social networking. Alumni meet is conducted every year. This facilitates regular interaction with the alumni and helps to understand their progress and obtain necessary feedback at the central level.

Alumni's are also engaged for motivating the students by giving presentation, conducting mock interviews etc. Placements are also arranged by them when there is an opportunity in their company where they work. Special lectures are given by the alumni members by sharing their experience at work place. Company specific Alumni feedback is also collected time to time and the same input will be used to enhance the teaching learning process.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 5.4.2 Alumni contribution during the last five years(INR in Lakhs)

**Response:** <1 Lakh

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

**Response:** 5

#### 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

<b>File Description</b>	<b>Document</b>
Number of Alumni Association / Chapters meetings conducted during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

NAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

The vision of the institution is to become a global leader in technical education through creativity and Innovation.

The mission of the institution is to impart value based technical education of global standard with high sense of discipline with social relevance in a serene environment.

The objectives of the institution are:

- Imparting training program to the student for all the branches.
- Continual up gradation of Knowledge, Skills & Attitude of faculty by sending or arranging in house training.
- Effective Interaction with Industry by arranging talks by industry personal and taking students to industry visit.
- Providing placement support to all the students.
- To stimulate and inspire the students so that they develop an all-round personality and treat learning as a growth process and develop creativity at work.

Our college provides academic ambience to realize challenging and rewarding career pathways to students. Our untiring commitment to quality education and experiential learning ensures that our students develop the abilities for critical thinking and evaluation of issues; they are trained to translate concepts and theoretical knowledge into real time situations. Besides these, our students are molded to be socially aware and become responsible, to make effective contributions towards societal transformation and nation building.

The curriculum is designed taking into consideration the technological advancement in the world and ever changing requirements of the job market. Choice Based Credit System (CBCS) and selection of electives subjects gives the mobility to the student's choice. The curriculum incorporates Lifelong learning skills as one of the graduate attributes by offering many courses with credits such as Engineering Ethics and Human Values.

E Learning Resources provide equal opportunities to students to learn the latest technologies and update themselves with the requirements of the changing job market.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.1.2 The institution practices decentralization and participative management

#### Response:

The administrative activities of the Institution are managed by the Chairman, Secretary and Director of the Trust. The academic activities of the Institute are managed by the Principal.

The college has Governing Council, for its perspective, policy, financial planning and management, meeting twice or more in a year. The agenda focuses on comprehensive development and on continuous improvement for steady growth of the college. The Council monitors the formulation, programme implementation and evaluation, reforming with special reference to quality and standards of academic and industrial expectations. Based on the decision made in the Governing Council meeting, the Director extends valuable support to the Principal in order to implement the plans and policies of the College.

The principal ensures, implements, and execute the quality policy and plans, he takes care of well planned academic activity that leads to the attainment of stated quality policy, Co-ordination with senior faculty members in improving the image building of the Institute, Enhancement of the reputation of the Institution, through various social welfare activities, placement activities initiated, Best functioning of Grievance and redressal committee through an effective feedback system, Inculcation of the social transformation through the activities of YRC, NSS etc.

All the departments conduct National level Symposium, Workshops and Conferences organized by students. Student members are nominated in hostel committee, various professional societies, clubs involve students in administrative capabilities to inculcate the organizing skills among them. Decentralization at various levels such as HODs, Class Advisors, lab-in charges, Proctors, convener for coordinating various activities enable the faculty members to enhance the leadership attributes. The senior faculty members are appointed as conveners for various committees given full autonomy in decision making.

The major decisions for the function of the Institution and objective of the Institution will be taken in the



Governing Council meetings. Department heads are authorized to take decision in the department level. The necessary support is provided by the Management of the Trust. The College promotes a culture of participative management. The college has practice of listening to voices from the students and faculty members through proper channel. Department meeting will be conducted by the HODs in order to address the grievances and in turn will be passed to the top management.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

This college has prepared an academic calendar which is followed very strictly. In the preparation of the Academic Calendar, the college has taken inputs from all stakeholders, their expectations, management policies and goals and objectives of the college and schedule provided by the affiliated university considered as a base for formulation of the perspective plan.

Regarding curricular aspects the following things are considered such as Appointment of Qualified Teachers, Conduct of Academic Audit, Strengthening of Existing Programmes, Use of ICT in Teaching Learning System, Seminars and Workshops, Deputation to Seminars and Workshops, Development of Linkages, Effective Communication of Curriculum Design and Development to Faculty, Feedback on Curriculum.

Regarding teaching-learning Process the following things are considered such as Innovations to be Introduced in Admission Process and Student Profile, Monitoring of Teaching-learning Process, Recording of Attendance, Recognition of Merits, Academic performance of students shall be recognized by organizing the felicitation, Catering to Diverse Needs, Encouragement to Students, Guest Lecture Series, Conduct of Revision and Interactive Sessions, Parent Meetings and Academic Calendar.

File Description	Document
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

#### Response:

The college is managed by Samrudhi Educational Trust. Organization structure is a decentralized type with Board Of Trustees on the top of decision making followed by Principal. The Secretary and Directors are concerned with the implementation and operations of the academic and administrative aspects. The Principal governs the academic and Director governs the administrative departments of the college. HODs are in-charges of the academic activities of their respective departments. The teaching staff takes care of the academic activities with co-curricular and extra-curricular activities. The office administration includes accounts, hostels, are coming under administrative officer.

Administration of the academic and non academic activities is carried by various Cells and Committees formed and authorized in the governing council. Committees such as Sports Committee, Cultural Committee, Library Advisory Committee, Hostel Committee, Placement and Training, Anti Ragging and grievance redressal committee. The students are also participated in the decision making process. Recruitment cell is chaired by the principal along with Directors and Hods to ensure transparency in the selection process.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

**Response:** A. All 5 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>

### 6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

**Response:**

Various committees have been formed for the effective conduct of academic activities. Meetings are held by the committees periodically and the minutes of meetings are recorded. The committees such as budget committee, purchase committee, library advisory committee, time table committee, academic committee, ragging prevention committee, PTM, Women Cell, IQAC, YRC, Research Committee are functioning.

All the committees submit their report to the principal and principal place reports in IQAC meeting. Action taken will be discussed in the IQAC meeting.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1 The institution has effective welfare measures for teaching and non-teaching staff****Response:**

The college is implementing various schemes for the welfare of the teaching and non teaching staff members. The staff members are encouraged and given financial assistance to pursue higher education, to attend FDP in their field of interest, to attend and present research papers in National/International conferences, to publish research papers in refereed journals, to organize seminar, guest lecture, FDP for faculty members.

Orientation programs are conducted for the newly recruited faculty members once in a year to enhance their teaching ability. The faculty members are encouraged to attend the seminars conferences as well as refresher courses organized by university and AICTE by providing on duty. The faculty members were given on duty to attend or either participates as a resource person in the outside world.

The Institution provides the following towards retaining and motivating the employees such as EPF, Group insurance, Vacation for teaching and non teaching staff members, 15 Days casual leave per year, Free transportation for both the teaching and non teaching staff members, The faculty members are appreciated with incentives, promotions and rewards

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response: 0**

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	0	0	0	0

#### File Description

#### Document

Details of teachers provided with financial support to attend conferences,workshops etc during the last five years

[View Document](#)

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response: 1**

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

#### File Description

#### Document

Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

[View Document](#)

Any additional information

[View Document](#)

### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response: 59.37**

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
135	160	92	87	75

File Description	Document
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

#### Response:

The Management, Principal and HoD's are involved in the review of the performance appraisal report. Top management reviews the performance of the faculty's appraisal, which reflects in increment, incentive, allowances and promotions in turn this will be communicated to the respective members.

Faculty members have been asked to fill the annual performance appraisal report every academic year. Appraisal based on the following criteria such as Experience (Teaching & Industry), Activities and Contribution made in academic and administration (Institution level, Department level & National level), developmental activities, Research, Contribution to the placement.

Every year, faculty members have to submit a self appraisal form. This Performance Appraisal of the faculty is evaluated according to the split up of marks for his/her teaching methodologies, course delivery, correction of answer scripts, regularity in taking classes and uniform coverage of syllabus and etc. Performance appraisal reports give quantitative assessment of a teacher on three Key Result Areas namely, Teaching, Research and Service. The targets are set for each of the categories. The faculty members below the minimum target level are advised to attend Faculty Development Programmes inside or outside the college and opportunities are given for their improvement.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The institution has a pre-defined mechanism for internal and external audit. Once in year statutory audit is conducted by the professionals. Audit is done by Government recognized Chartered Accountant. Internal audit is performed twice in a year. Internal audit conducted by the internal auditor of the Institute. At the end of every academic year stock of every department is verified by the team of faculty members from other departments who act as internal auditors. The qualified remarks if any, given by the auditor are taken into consideration for future course of actions.

The audited income and expenditure statement for all the previous years are available with accounts section of the college. Excess fund required for the development is contributed by the management. Thus audit plays an important role in controlling the financial activities.

There is fully computerized accounts department in the institute. Each and every transaction is supported by the vouchers. All the collections are in the bank and all expenditures, recurring and non-recurring, are incurred through cheques. Only duly authorized persons can operate the bank account. Department heads prepare the budget proposal based on their requirements and submit to the management every academic year. The top management reviews the budget proposals and approve accordingly.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

##### Response:

Fee collected from students is the major source of the Institution. In addition management is funding for capital expenses like new building and major equipments required if any. The audited income and expenditure statement for all the previous years are available with accounts section of the college. Excess fund required for the development is contributed by the management. Optimal utilization of funds is ensured by allocating proper funds to the concerned areas. Stake holders from the respective departments are involved in the budgeting process.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.5 Internal Quality Assurance System

#### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

##### Response:

Institution has various Quality Assurance activities as Listed.

- To improve entrepreneurship attitude of students, many entrepreneurship awareness programmes were conducted. More than 300 students were encouraged to undergo online course for Entrepreneurship development in association with PMYUVA.
- Various programs based on science are conducted under the banner of VISIONARY CLUB affiliated to VIgyan Prasar NETwork, Govt. of India.
- Regular Faculty Development Programs conducted by ISTE and IE Chapters.
- Quiz Competition among students.
- Academic Audit is conducted by University every year, Internal Academic Audit is conducted by IQAC Cell.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

#### Response:

The IQAC proposes some procedures for enhancing the teaching learning process. Department heads allocate the subjects to the faculty members based on their specialization and potential. As per the BPUT curriculum teachers prepare the lesson plan and get it approved by heads. Students will be assessed by Terminal Tests and model examination accordingly and internal marks will be given to the students. Assignments, seminars and models are given to the students for exposure of their subjects.

Students' feedbacks are collected regularly by the HoDs. If any grievance is received, it is addressed through proper channel.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0



File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

#### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

**Response:** C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

**Response:**

Due to continuous monitoring and follow up by the Governing council and by various committees, the total assets of the college in terms of infrastructure like auditorium, laboratories, play grounds, waiting halls, and equipments and machineries, number of books, journals in the library, number of computers in the laboratories were increased for providing conducive environment for better teaching learning. This shows a gradual increase in results and placement.

Our placement records and various recognitions from reputed organizations are the evidences for our gradual improvement. The institute encourages and sponsors the staff members to pursue higher studies under part time mode from reputed Universities. It also continuously encourages the staff members to take part in various conferences, faculty development programs, workshops, field visits, etc

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Number of gender equity promotion programs organized by the institution during the last five years**

**Response:** 4

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	0

**File Description**

**Document**

List of gender equity promotion programs organized by the institution

[View Document](#)

Any additional information

[View Document](#)

**7.1.2**

**1. Institution shows gender sensitivity in providing facilities such as:**

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

**Response:**

- 1. Safety and Security**
- 2. Counseling**
- 3. Common Room**

**Response :**

The cross cutting issues such as Gender Equality, Human Rights etc., well incorporated into the curriculum itself. The subjects such as Professional Ethics and Human Values are included in the curriculum as core subjects. The women empowerment cell in the Institution organizes programs regularly for girl students. There is no gender bias in the Institute.

The College has formed an Anti-Ragging committee with a Senior Faculty as the convener. This committee effectively controls ragging, which is a violation of fundamental human rights and human values. At the beginning of every year, this committee forms an Anti-Ragging Squad for the control of ragging.

Women Empowerment Cell of our college is established to empower our women students and staff to make them understand and react suitable to the issues pertaining to women students. In addition to discussing their issues and concerns, the cell creates awareness of rights and responsibilities. The cell functions laboriously to enhance their status and thereby empowers them intellectually and various awareness programmes are arranged under the support of this cell to empower women students.

The college sensitizes its staff and students on issues such as gender, inclusion and environment by arranging lectures, workshops, seminars, documentary film, invited talks and paper presentations. The students and staff member of both the genders are treated equally in all aspects. The staff members and students are treated equally in religious aspects. Separate common room dedicated for girls students.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 14.81

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 20

7.1.3.2 Total annual power requirement (in KWH)

Response: 135

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>

**7.1.4 Percentage of annual lighting power requirements met through LED bulbs****Response:** 80**7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)****Response:** 40**7.1.4.2 Annual lighting power requirement (in KWH)****Response:** 50**File Description****Document**

Details of lighting power requirements met through LED bulbs

[View Document](#)**7.1.5 Waste Management steps including:**

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

**Response:**

The waste management system is very effectively implemented in our college.

The solid wastes are collected and disposed in a safe manner. The sweepers collect the wastes and dispose it. The solid wastes such as paper and other materials are collected and disposed. The liquid waste management is done in a recycling process. E-wastes are considered dangerous, as certain components of electronic products contain materials that are hazardous, depending on their condition and density. Discarded computers, copiers, fax machines, electric lamps, audio equipment and batteries are properly disposed.

**7.1.6 Rain water harvesting structures and utilization in the campus****Response:**

All the buildings are equipped with rain water harvesting system to accumulate the rainwater, rather than allowing it to run off. It increases the ground water level significantly. The lush green campus provides the facilities such as Rain Water Harvesting.

Our Institution takes more interest in maintaining the campus highly eco- friendly and energy conservative. The campus looks green by planting more trees which ultimately gives a pleasant feeling for the students to learn and for the faculty members to work. Many initiatives are taken by the management to inculcate the eco-friendly culture among the student community.

#### **7.1.7 Green Practices**

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

#### **Response:**

Institution maintains a clean and green environment within the campus. The Institution ensures the green environment by establishing a separate maintenance department. The maintenance team takes care of the up-keeping of the environment and ensures to keep the surroundings clean. It maintains the lawn and plantations by employing gardeners and the cleanliness has been maintained by employing sufficient number of sweepers. The maintenance staff members do periodic checks and maintain records for the same.

Our Institution takes more interest in maintaining the campus highly eco- friendly and energy conservative. The campus looks green by planting more trees which ultimately gives a pleasant feeling for the students to learn and for the faculty members to work. Many initiatives are taken by the management to inculcate the eco-friendly culture among the student community. The lush green campus provides the facilities such as Rain Water Harvesting, Well Grown Trees and Water Reuse Treatment Plant.

Most of the communications are done by sending mails among the staff members. Circulars and notifications are sent by using electronic methods such as mail, and social networking sites.

The roads are laid in an eco friendly manner. The roads are laid in such a way water can be stored in whole college. Most of our students and faculty are using the transport facility provided by the college. Use of plastics is not allowed in our campus. Tree plantation is carried in our college. We plant around 200 saplings every year and the whole college is surrounded by lush green trees.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

**Response:** 2.42

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
4.96	2.98	1.82	0.98	0.58

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

### 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

**Response:** E. None of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>

### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response:** 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>

### 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

**Response:** 7

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	1	1	1

### 7.1.12

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response:** Yes

### 7.1.13 Display of core values in the institution and on its website

**Response:** Yes

File Description	Document
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.15 The institution offers a course on Human Values and professional ethics

**Response:** No

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

#### 7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

**Response:** Yes

#### 7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

**Response:** 5

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities



**Response:**

Days of national importance are celebrated in the college. Great personalities of Indian leaders' birth and death anniversaries are also celebrated. Eminent personalities are invited during Republic and Independence Day celebrations. Competitions are conducted among the students during the celebrations. Such programmes enhance patriotism and national awareness among students. Various activities and programmes were conducted on Swachh Bharat Abhiyan, Voters day, Knowledge day, Women's day, Engineers Day and Teacher's day.

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions****Response:**

The administration of this institute is clearly done by the Governing council members and the staff of this institution. Frequently various internal audits were conducted for the smooth functioning of the institution. The periodical inspection reports were verified by the trust members and the chartered accounts. The handling of revenue is done with proper accounting and proper approval. Based on the budget proposed the allocation of funds were done and monitored for proper utilization.

The management of the College guides coordinates and monitors the administration regularly through the Principal in consultation with IQAC. IQAC is serving as a bridge between the top Management and Staff and co-ordinates all the academic and administrative committees constituted in the institute. The Principal is ably assisted in the day to day administration by the teaching and the non-teaching staff in all academic and administrative matters respectively. Various Committees too help in this regard. Two representative of the Teaching faculty is on the Governing Council.

**7.2 Best Practices****7.2.1 Describe at least two institutional best practices (as per NAAC Format)****Response:****BEST PRACTICE-1****1. Title of the Practice**

## **Mentorship Program**

### **1. Goal**

- 1.Improvement of teacher-student relationship
- 2.Counseling students and interaction with the students and their parents for problem solving
- 3.Improving the quality of life of the students in the society.
- 4.Guiding students to choose right career path for job, higher studies, Entrepreneurship, etc.

### **1. The Context**

Now a day's student needs more counseling, because of the changing scenario in the societies. Mentorship programme of the institute guides and counsel the students in academic and non-academic matters including personal domain to achieve their best in life. In particular it helps in addressing the deficiencies in attitudes, habits, and knowledge of the students regarding learning. The improvement of each student is discussed with their parents for further improvement.

Many other supporting methods have been introduced for better coordination of lectures, tutorials and practical classes. Advanced tutorials are arranged by the mentors in association with the respective subject teachers and experts focusing problem-based learning of modern technology. Towards the end of semester, students work collaboratively on assignments in small groups in their practical classes.

### **1. The Practice**

Each mentor records the performance of each mentee for monitoring and analysis of the practice on regular basis. A batch of 30 students is usually placed under a mentor. Mentor has direct communication with the teacher concerned, HODs and their parents. The Mentors meet the students associated with them once in a fortnight, The Parents/Guardians of poor attendee/performance students are called to meet the mentors and corrective and preventive actions are implemented for further improvement.

The mentors take initiative to arrange remedial and tutorial classes for slow learners. Each mentor maintains the whole student database, which is examined by the HOD and others concerned when necessary. Mentors discuss the academic and non-academic issues. The issues include: good and bad study habits, study planning and techniques how to make the most of lectures and practical classes useful, distractions if any, and how to cope with them what to do when things go wrong examination preparation health issues, etc.

In addition, mentors are available even after the college hours, so that students could consult them individually regarding urgent problems they might encounter. Such consultations remain confidential on case basis.

### **1.Evidence of Success**

Students' attendance had been found improved after counseling by the mentors. The direct communication between mentor and students has improved the teacher-student relationship. Academic performance results of students have been improved. Participation in extra-curricular activities has been enhanced. Students become more disciplined compared to their beginning sessions. Because of this mentorship the campus is ragging free.

### **1.Problems Encountered and Resources Required**

The newly joined faculty members from other colleges who are not accustomed with the culture and instinct of the mentorship scheme are separately educated by the institute to get involved in the mentorship scheme in the right direction.

Apart from regular theory and practical classes, allocating sufficient time for one to one student interaction through mentorship program sometimes becomes a constraint for the faculty members. However, the institute encourages and appreciates such activities through the annual appraisal of the faculty members.

Financial budgetary requirements has been planned to organize workshops by hiring external experts in the subject of mentorship, organizational behavior and stress management on regular basis.

## **BEST PRACTICE-2**

### **1. Title of the Practice**

#### **Development of Infrastructure and Learning Resources**

##### **1. Goal**

To create learning ambience with respect to physical infrastructure and learning resources.

##### **1. The Context**

Aim is to provide modern construction and infrastructure of international standards, excellent academic facilities and congenial learning environment. To create stock of learning resources to facilitate academic and research pursuits by latest IT resources and technology.

##### **1. The Practice**

The institute has provided the best possible facilities in terms of infrastructure required for teaching-learning process and also for administrative purposes. The classrooms, laboratories and tutorial rooms, office spaces are highly conducive for overall academic environment of global standards. Also we offer the best hostel facilities, sports grounds and indoor games to students. The institute has a spacious and well stocked fully automated library with e-journals. The circulation of Books is fully automated. The ICT support services include well equipped technology/science labs and workshops, computer labs with latest hardware/software, technology labs equipped with latest equipment/machines etc. The institute also has a dedicated power backup to avoid disruption of teaching/learning.

### 1. Evidence of Success

The excellent infrastructure has been able to attract students from almost all corners of the country. Easy dissemination of knowledge/information through ICT starting from lecture room experience to exams has greatly helped students and concerned parents.

### 1. Problems Encountered and Resources Required

The greatest problem encountered has been in infrastructure development due to rural surroundings and limitation of space available. In spite of limited space the institute has managed efficiently all its academic infrastructure.

## 7.3 Institutional Distinctiveness

### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

#### Response:

Our institution is located in a rural area. Many of our students are from villages. Keeping this in mind, our college gives more importance to enhance the skills of the students to face the global challenges. Motivational programmes are conducted to make them aware of the society. Experts from all walks of life, Doctors, Environmentalists, Social activists, legal experts, business people, Human resource managers, sports personalities, and motivational speakers are invited and awareness programmes are conducted to enhance the skills of the students in all aspects to face the society with confidence.

Moreover the students are encouraged to face the updated technological developments in the field of science and technology. Students are encouraged to participate in the programmes such as Hackathon and ICT youth Talk. Certificate courses are conducted by certified organization

## 5. CONCLUSION

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### **Additional Information :**

The Institute has a strong academic base because of its highly dedicated faculty members. Maximum students are staying within campus which helps in minimum academic loss with respect to travelling. We are also conducting doubt clearing classes in the evening.

### **Concluding Remarks :**

We take pride in submitting the SSR prepared by IQAC and approved by Academic Council. The Institute is research and innovation driven, seeking to develop graduates of international repute by providing high quality education and global exposure to students. The Institute is committed to the highest levels of excellence and quality assurance in all systems and processes, academic and non-academic. The Institute quality aspect extends to ensuring and enhancing the quality of students through enriched curriculum by providing knowledge, wisdom, and character to the students. We always strive to remain at the forefront of cutting edge technology and scientific research, applicable for betterment of Society. It has a strong R&D infrastructure and labs with state of the art equipment. Institute continues to leverage ICT to its fullest for continual improvement of quality and relevance of teaching, research, and academic administration. The Institute is aware of its social responsibility and is engaged with local communities and marginal sections of society for capacity building to bring into the mainstream. SSR for re-accreditation (2nd Cycle) was collectively prepared based on input from IQAC at all levels, keeping in mind our target to equip students with the best education and infrastructure, to help them achieve nothing but the best in life.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>20</td> <td>15</td> <td>15</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Teacher participating in other bodies apart from BOS and Academic Council cannot be accepted.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	20	20	15	15	13	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
20	20	15	15	13																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 3</p> <p>Answer after DVV Verification: 0</p> <p>Remark : There is no proof attached to support the claim.</p>																				
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>338</td> <td>311</td> <td>322</td> <td>259</td> <td>235</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	338	311	322	259	235	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
338	311	322	259	235																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	

Remark : The completion certificates of the students are not provided without which this metric cannot be accepted.

### 1.3.3 Percentage of students undertaking field projects / internships

#### 1.3.3.1. Number of students undertaking field projects or internships

Answer before DVV Verification : 288

Answer after DVV Verification: 232

Remark : Vocation Training cannot be considered under this metric therefore reducing the number as per the proof provided.

### 1.4.1 Structured feedback received from

1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus- Semester wise/ year-wise

Answer before DVV Verification : A. Any 4 of the above

Answer After DVV Verification: E. None of the above

Remark : The stakeholder's feedback form does not contain any question which is related to the syllabus , hence editing the option.

### 2.1.1 Average percentage of students from other States and Countries during the last five years

#### 2.1.1.1. Number of students from other states and countries year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
45	89	109	122	87

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : There is no sufficient proof provided to support the claim.

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

#### 2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
25	25	23	15	13

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14



11	11	11	11	11
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Remark : As per the proof the HEI has only 11 teachers who has completed their Ph.D.

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	2	2	1

Remark : Certificate of appreciation and the award given to the institution cannot be accepted under this metric, hence reducing the number.

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

2.4.5.1. Number of full time teachers from other states year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	4	1	4	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : This metric cannot be accepted with excel sheet alone, domicile certificates of the teacher are required without which this cannot be accepted.

3.1.2 Percentage of teachers recognised as research guides at present

3.1.2.1. Number of teachers recognised as research guides

Answer before DVV Verification : 17

Answer after DVV Verification: 0

Remark : The proofs are not sufficient to support the claim.

3.1.3	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years          Answer before DVV Verification : 7          Answer after DVV Verification: 6</p> <p>3.1.3.2. Number of full time teachers worked in the institution during the last 5 years          Answer before DVV Verification : 193          Answer after DVV Verification: 193</p> <p>Remark : As per the proof provided the numbers are edited.</p>										
3.3.1	<p>The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</p> <p>Answer before DVV Verification : Yes          Answer After DVV Verification: No</p> <p>Remark : The given link does not take to the particular section hence editing the option.</p>										
3.3.2	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>Answer before DVV Verification : Yes          Answer After DVV Verification: No</p> <p>Remark : The proofs are not sufficient to support the claim, hence editing.</p>										
3.3.3	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years          Answer before DVV Verification : 4          Answer after DVV Verification: 0</p> <p>3.3.3.2. Number of teachers recognized as guides during the last five years          Answer before DVV Verification : 2          Answer after DVV Verification: 2</p> <p>Remark : The number is edited as per the clarification.</p>										
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years          Answer before DVV Verification:</p> <table border="1" data-bbox="304 1861 1046 1998"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>23</td> <td>25</td> <td>30</td> <td>22</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2017-18	2016-17	2015-16	2014-15	2013-14	26	23	25	30	22
2017-18	2016-17	2015-16	2014-15	2013-14							
26	23	25	30	22							

2017-18	2016-17	2015-16	2014-15	2013-14
06	13	17	15	14

Remark : Certain ISSN numbers are found in the rejected list hence reducing the number.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	0	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	0	0

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
51	48	43	45	37

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
8	5	0	0	1

Remark : The numbers are edited as per the proof given, the linkages started in the 2018 cannot be accepted.

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7	6	6	5	4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	0	0	0

Remark : The HEI has not provided the E-copies for all the MoUs claimed hence reducing the number as per the proof provided.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 15

Answer after DVV Verification: 7

Remark : Computer labs cannot be accepted under this metric. The numbers are edited as per the proof given.

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
200000	2500000	3500000	4300000	3600000

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
92	17.5	28	27	32.5

Remark : The numbers are edited as per the proof.

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership

4. e-books

5. Databases

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : The options are edited as per the proof given.

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
79121	71612	265311	235424	189021

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.79	0.71	2.65	8.57	1.36

Remark : The numbers are edited as per the give proof.

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Answer before DVV Verification : 35-50 MBPS

Answer After DVV Verification: 20-35 MBPS

Remark : The option has been edited as per the given proof.

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
970000	860000	950000	870000	570000

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
9.7	8.6	9.5	8.7	5.7

Remark : Amount should be in lakhs, hence changing the numbers

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
204	172	206	212	187

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : There is no sanction letters provided, hence this metric cannot be accepted.

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
497	420	415	378	365

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
250	210	208	189	183

Remark : There is proper proof provided to support the claim hence the number is reduced by half.

5.2.2 Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 235

Answer after DVV Verification: 13

Remark : As per the proof provided there are only 13 students who are progressing to higher education.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

Remark : As per the proof.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	2	2	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	0	0	0	0

Remark : Document proof provided is irrelevant. No proof provided.

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

6.5.3	<p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 349 1046 483"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 562 1046 696"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : There is no sufficient proof provided to support the claim, hence changing to zero.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	2	2	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	2	2	2	2																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	
6.5.4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> <li>1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements</li> <li>2. Academic Administrative Audit (AAA) and initiation of follow up action</li> <li>3. Participation in NIRF</li> <li>4. ISO Certification</li> <li>5. NBA or any other quality audit</li> </ol> <p>Answer before DVV Verification : B. Any 3 of the above          Answer After DVV Verification: C. Any 2 of the above          Remark : The number has been edited as per the proof provided.</p>																				
7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1812 1046 1946"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 2024 1046 2085"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	2	2	2017-18	2016-17	2015-16	2014-15	2013-14					
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	2	2	2	2																	
2017-18	2016-17	2015-16	2014-15	2013-14																	



1	1	1	1	0
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7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
98076	91456	85234	67321	88230

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
4.96	2.98	1.82	0.98	0.58

Remark : The numbers are edited as per the given proof.

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : C. At least 4 of the above

Answer After DVV Verification: E. None of the above

Remark : The given proof is not sufficient to support the claim, hence editing the option.

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	1	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : There is no proof provided to support the claim.

7.1.15 The institution offers a course on Human Values and professional ethics

Answer before DVV Verification : Yes

Answer After DVV Verification: No

## 2.Extended Profile Deviations

ID	Extended Questions										
1.2	Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)										
	Answer before DVV Verification:										
	<table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>9500000</td> <td>9400000</td> <td>9300000</td> <td>9200000</td> <td>8400000</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	9500000	9400000	9300000	9200000	8400000
2017-18	2016-17	2015-16	2014-15	2013-14							
9500000	9400000	9300000	9200000	8400000							
	Answer After DVV Verification:										
	<table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>95</td> <td>94</td> <td>93</td> <td>92</td> <td>84</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	95	94	93	92	84
2017-18	2016-17	2015-16	2014-15	2013-14							
95	94	93	92	84							